

學校名單

School List

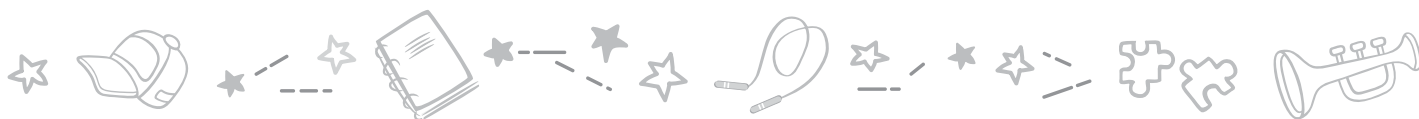


參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2021/22 學年 School Year)

明愛凌月仙幼稚園	CARITAS LING YUET SIN KINDERGARTEN	6
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CARITAS LING YUET SIN KINDERGARTEN

Joining
2021/22 KG Education Scheme

Central &
Western

Address : G/F - 2/F, 54 POKFULAM ROAD, HONG KONG

School No. 322270

Tel. : 2517 8785

Fax. : 2857 6503

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA
Name of School Principal	MS YIP SIU FUN
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	184
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function counselling room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	http://lyskg.caritas.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qv/qv-report/Caritas_LingYuetSin.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	7
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.2
Teacher to pupil ratio in afternoon session	1 : 5.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	52	19	9	80
PM Session	0	0	0	0
WD Session	0	33	40	73

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	-	\$19,448 (11)	\$19,448 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

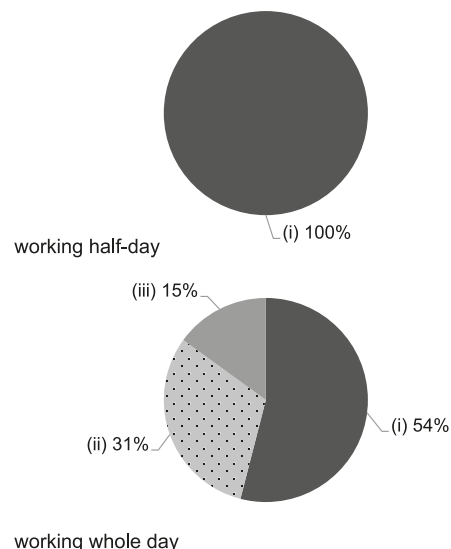
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains. Religious and moral education, language education and the development of creative thinking are emphasized.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Individual, group and interactive team activities are organized. Integrated Curriculum and Whole Language Learning Approach are adopted. Children are encouraged to re-write stories and to create children rhymes which has laid down their good foundation of language. Shared Reading Approach and Phonemic Awareness are also adopted which has strengthened the children's English ability. The implementation of Project Learning Approach and Situational Learning has nurtured the spontaneous learning and problem solving skills of children.</p>	
Assessment of children's learning experiences	
<p>Continuous assessment throughout the school year is adopted. The learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual meetings with parents will be conducted annually.</p>	

School Characteristics	
School vision and mission	
<p>School motto: Love each other as I have loved you. To promote the Truth, Love, Righteousness, Freedom and Peace with God's love. To foster the balanced and full development of young children. And to develop children's initiatives in learning, good communication and collaboration with others, sense of responsibility, full of creativity, ability to solve problems and noble character.</p>	
Support to students	
<p>Moral education is emphasized. 'Children Month' and 'Love and Care Campaign' are launched annually in order to develop children's qualities of forgiving, respecting, loving, helping and accepting each other. To facilitate children's adaption to changing environment, mixed age activities, adaption programmes for newly admitted children and preparation to primary school life are organized.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Refer to EDB Circular.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents are invited to school for class observation, and individual parent interview. Parent-teacher Association has been established and members of PTA and parent volunteers are welcome to participate in planning and leading children activities.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

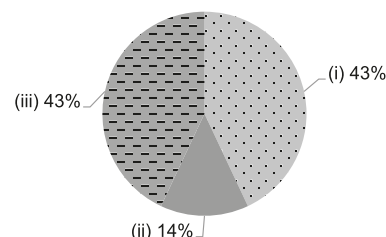
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

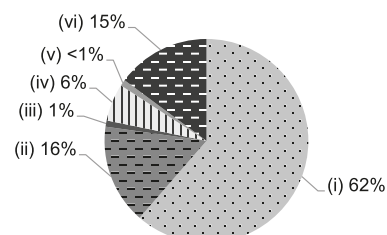
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





CARITAS NURSERY SCHOOL - KENNEDY TOWN

Joining
2021/22 KG Education Scheme

Central &
Western

Address : 2/F OF BLOCK A, 1/F - 2/F OF BLOCK B,
CARITAS SOCIAL CENTRE KENNEDY TOWN,
27 POKFIELD ROAD, KENNEDY TOWN, HONG KONG

School No. 565954

Location No. 0001

Tel. : 2816 8008

Fax. : 2816 8009

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA
Name of School Principal	MS TO WAI CHING
School Founding Year	1964
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	104
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function counselling room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	http://ktns.caritas.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Caritas_KennedyTown.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	8
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.4
Teacher to pupil ratio in afternoon session	1 : 6.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	25	24	29	78

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,236 (12)	\$16,236 (12)	\$16,236 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	12
	\$42,660 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details

Curriculum type : Local

Curriculum planning

Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains, including Language, Self and Society, Early Mathematics and Science, Physical Fitness and Health, Art are integrated. Religious and moral education, language education and the development of creative thinking are emphasized.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Individual, group and interactive team activities are organized. Integrated Curriculum and Whole Language Learning Approach are adopted. Children are encouraged to re-write stories and to create children rhymes which has laid down their good foundation of language. Shared Reading Approach and Phonemic Awareness are also adopted which has strengthened the children's English ability, including listening, speaking, reading and writing. In addition, the implementation of Project Learning Approach and Situational Learning has nurtured the spontaneous learning and problem solving skills of children. Their creative thinking are also fostered.

Assessment of children's learning experiences

Continuous assessment throughout the school year is adopted. In reference to the age appropriateness of children, the learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual meetings with parents to discuss the growth and learning plan of children will be conducted annually.

School Characteristics

School vision and mission

School motto: Love each other as I have loved you. To promote the Truth, Love, Righteousness, Freedom and Peace with God's love. To foster the balanced and full development of young children in social, intellectual, physical, moral, spiritual and aesthetic aspects. And to develop young children's initiatives in learning, good communication and collaboration with others, sense of responsibility, full of creativity, ability to solve problems and noble character for the whole person.

Support to students

Moral education is emphasized. 'Children Month' and 'Love and Care Campaign' are launched annually in order to develop children's qualities of forgiving, respecting, loving, helping and accepting each other. To facilitate children's adaption to changing environment, mixed age activities, adaption programmes for newly admitted children and preparation to primary school life are organized. In addition, professional teachers are available to provide individual learning curriculum and behavioral guidance for children.

Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

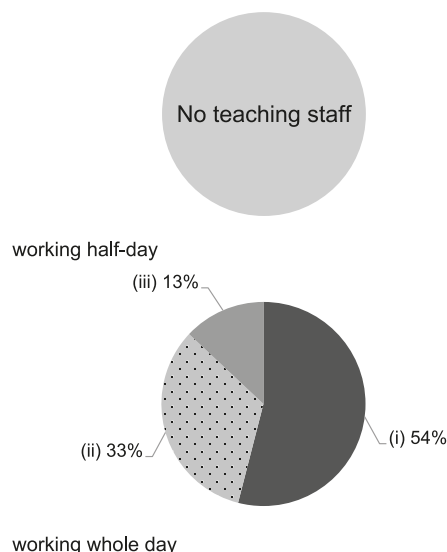
Family-school collaboration are emphasized. Parents are invited to school for class observation, and individual parent interview. Parent-teacher Association (PTA) has been established and members of PTA and parent volunteers are welcome to participate in planning and leading children activities at school.

Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	\$54 / set	Winter uniform	\$65 / set
School bag	\$68 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

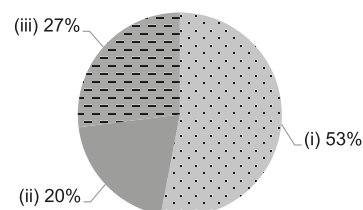
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

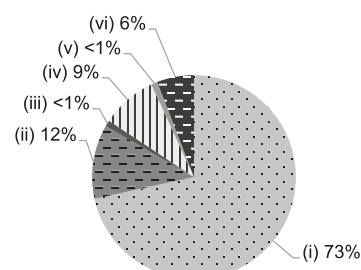
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





CARITAS ST. FRANCIS KINDERGARTEN

Central &
Western

Address : 3/F, BLOCK B, CARITAS SOCIAL WELFARE CENTRE,
2 CAINE ROAD, CENTRAL, HONG KONG

Tel. : 3589 2256

Fax. : 2843 4656

Joining
2021/22 KG Education Scheme

School No. 320544

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA
Name of School Principal	MS MOK WING YAN
School Founding Year	1968
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	70
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Montessori Playroom, Parent-child Reading Area, Special Play Area, Garden
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	http://sfkg.caritas.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/Caritas_StFrancis.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	2
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.3
Teacher to pupil ratio in afternoon session	1 : 4.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	0	0	9
PM Session	0	0	0	0
WD Session	0	17	12	29

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	-	-
	PM Session	-	-	-
	WD Session	-	\$15,686 (11)	\$15,686 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

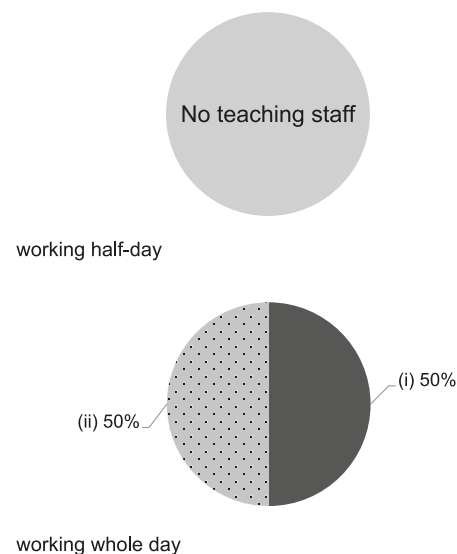
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Curriculum is planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains, including Language, Self and Society, Early Mathematics and Science, Physical Fitness and Health, Art are integrated. Religious and moral education, language education and the development of creative thinking are emphasized.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Individual, group and interactive team activities are organized. Integrated Curriculum and Whole Language Learning Approach are adopted. Children are encouraged to re-write stories and to create children rhymes which has laid down their good foundation of language. Shared Reading Approach and Phonemic Awareness are also adopted which has strengthened the children's English ability, including listening, speaking, reading and writing. In addition, the implementation of Project Learning Approach and Situational Learning has nurtured the spontaneous learning and problem solving skills of children. Their creative thinking are also fostered. Moreover, to make good use of Montessori teaching materials in order to cultivate children's self-care and self-discipline abilities, and to enrich their learning in sensory-motor and mathematical concept.</p>	
Assessment of children's learning experiences	
<p>Continuous assessment throughout the school year is adopted. In reference to the age appropriateness of children, the learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual meetings with parents to discuss the growth and learning plan of children will be conducted twice a year.</p>	

School Characteristics	
School vision and mission	
<p>School motto: Love each other as I have loved you. To promote the Truth, Love, Righteousness, Freedom and Peace with God's love. To foster the balanced and full development of young children in social, intellectual, physical, moral, spiritual and aesthetic aspects. And to develop young children's initiatives in learning, good communication and collaboration with others, sense of responsibility, full of creativity, ability to solve problems and noble character for the whole person.</p>	
Support to students	
<p>Moral education is emphasized. 'Children Month' and 'Love and Care Campaign' are launched annually in order to develop children's qualities of forgiving, respecting, loving, helping and accepting each other. To facilitate children's adaption to changing environment, mixed age activities, adaption programmes and preparation to primary school life are organized. A cross service and multi-professional on-site support service are available to provide individual learning curriculum and behavioral guidance for children with learning and emotional needs.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents Days are organized and parents are invited to school for class observation, and individual parent interview. Various programmes for parents to promote the reading scheme. Parent-teacher cum Alumni Association was established and different activities to build up multi-channel of home-school communication are organized.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

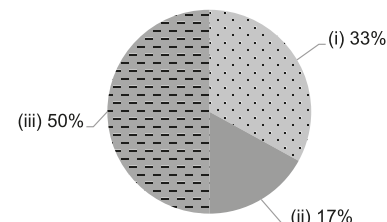
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

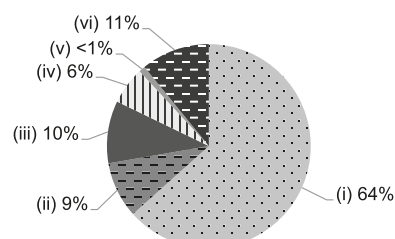
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





CHERISH ENGLISH SCHOOL & KINDERGARTEN

Joining
2021/22 KG Education Scheme

Central &
Western

Address : SHOP KG01, G/F & M/F, SAI WAN ESTATE,
EAST TERRACE, KENNEDY TOWN, HONG KONG

School No. 215929

Tel. : 2855 0080

Fax. : 2817 4702

Location No. 0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR NG KWOK FU ALEX
Name of School Principal	MS MAK CHUI HUNG MANDY
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	104
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.cherish.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/Cherish.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	4
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 7.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	8	10	24
PM Session	0	0	0	0
WD Session	22	25	17	64

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,813 (11)	\$10,813 (11)	\$10,813 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$46,849 (half - day)	No. of enrolment aged 2-3	15
	\$65,131 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

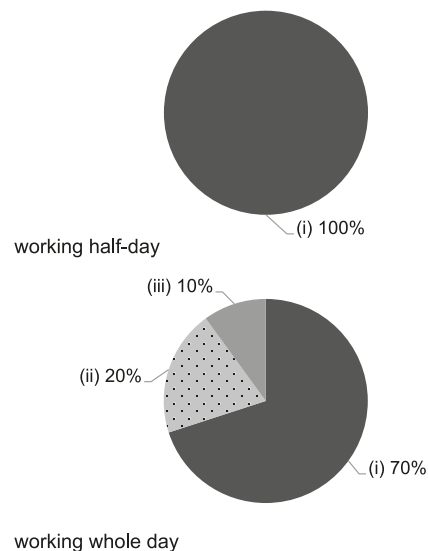
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>The courses are constructed in according to the preschool curriculum guidelines and children's learning interest and daily life experience.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>The school carries out the teaching mode of "story integration activity approach", "project-based approach" and "inquiry learning" to cultivate children's learning interest, thinking ability, understanding ability and creative thinking. Meanwhile the school utilizes small group learning, corner learning, and visiting activities and invites professionals to share their educational opinions for facilitating children to construct knowledge.</p>
Assessment of children's learning experiences
<p>The "children learning files", "continuous observation and records" and "unit assessment reports" are used for evaluating children's development of - language, art, early maths, individual and groups, science and technology, physical ability and health.</p>

School Characteristics
School vision and mission
<p>Based on the children-centered principle, the school aims to promote children to get balanced development on the moral, intellectual, physical, social and aesthetic aspects.</p>
Support to students
<p>1. Meetings for parents of new students to help them understand pre-primary preparations of their children. 2. New students adaptation day; progressively adjusted lesson hours are arranged to help students adapt to campus life promptly. 3. Meetings on entrance of primary school are held for parents to help them choose the school. 5. Visits to primary school in the districts are arranged to let children experience primary school life. 6. Junior boy scouts are formed to foster team spirit, mutual help and mutual love of children. 7. Social work service scheme aims at providing helps to families in need.</p>
Support to non-Chinese speaking (NCS) students
<p>Facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>
Support to students with special needs
<p>Sound supporting mechanism for children with special needs' to provide assistance or referral.</p>
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
<p>To carry out parent-school communication through suggestion box, handbook, letter, telephone and the period of picking up children or make an appointment to meet teachers, principal to enhance the contacts. To hold parents' meetings, parents' lectures, parent-child workshops, parent-child sports meetings, parent-child traveling, parent-child design competition and inviting parents volunteers to assist school activities.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$449 / set	Winter uniform	\$905 / set
School bag	\$125 / each	Tea and snacks	\$1,100 / year
Textbooks	\$912 / year	Exercise books/ workbooks	\$454 / year
Stationery	\$330 / year	Bedding items	\$350 / set

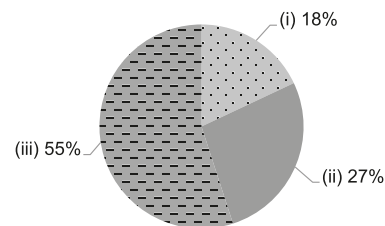
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

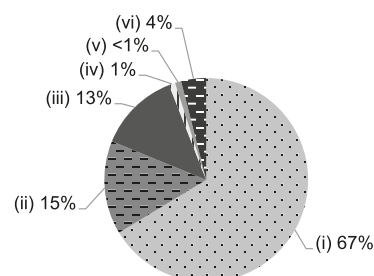
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





CHIU YANG KINDERGARTEN

Central &
Western

Address : FLAT A, 2/F, 38 DES VOEUX ROAD WEST,
SHEUNG WAN, HONG KONG

Tel. : 2543 6796

Fax. : 2545 6261

Joining
2021/22 KG Education Scheme

School No. 564648

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAM CHEK YAU
Name of School Principal	MS CHENG SHAN LAM
School Founding Year	1978
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	99
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	http://www.cyk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/ChiuYang.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	3
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.2
Teacher to pupil ratio in afternoon session	1 : 7.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	17	21	23	61

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$10,356 (12)	\$10,356 (12)	\$10,356 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	11
	\$63,192 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

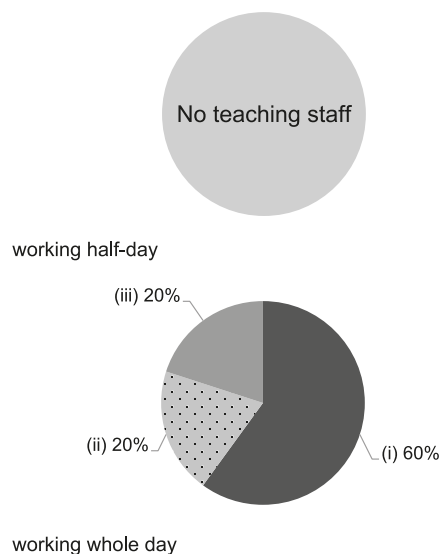
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The courses are established by taking children's mental development into consideration including language, individuals and groups, early maths, physical ability and health, art and science, and train them to actively learn for promoting their higher level thinking mode.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The "theme-based approach" and "project-based approach are adopted to allow children to explore, observe, analyze and criticize things depending on their life experience to construct knowledge of different learning fields. The flexible, interesting object, teaching material and visiting activities are carried out to enlighten children's potentials and promote them to learning something through games.</p>	
Assessment of children's learning experiences	
<p>The school adopts the continuous observation to record children's development and learning performance. At each semester, we will show children's development ability through children development reports and prepare children learning process files for making parents have a clear understanding of their children's learning process.</p>	

School Characteristics	
School vision and mission	
<p>The school creates a pleasant learning environment for children and cultivates their learning spirit of being willing to love, being diligent in thinking and bringing forth new ideas. We provide full-time and high quality education for two to six-year-old children.</p>	
Support to students	
<p>The school sets up adaptation period during which parents can accompany their children to participate in campus activities, makes children get used to the campus life step by step, holds children lecture, takes them to visit / participate in primary activities, makes them know the primary school life and makes preparation for entering primary school. The school arranges children to participate in the community activities like visiting elders and performing for establishing their confidence, and trains them to care the others and respect the elders.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>In order to let parents to know their children learning, enhance the relations with each other and achieve the effect of half the work with double results in educating children, the school will hold parents' meetings, parents' day, parents' seminars, principal forum, publishing parents' communication, inviting parents to act as volunteers in the school. Parent-child activities include traveling, festival celebrating party, parent-child creation activities and parent-teacher meeting etc.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$95 / set	Winter uniform	\$315 / set
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

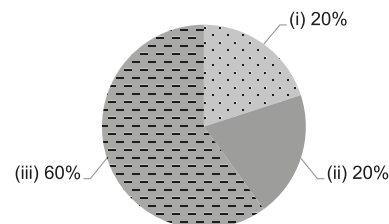
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

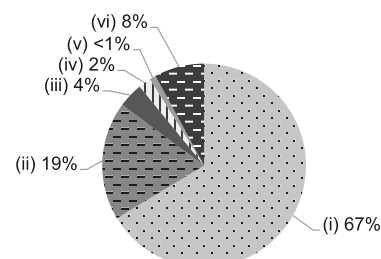
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ELCHK AMAZING GRACE NURSERY SCHOOL

Joining
2021/22 KG Education Scheme

Central &
Western

Address : 3/F, SAI YING PUN COMMUNITY COMPLEX,
2 HIGH STREET, HONG KONG

School No. 564850

Tel. : 2540 7583

Fax. : 2857 4132

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHANG CHUN WA
Name of School Principal	MS LO LAI FONG
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	96
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Parent-child library, Fitness room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://agns.elchk.org.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/ELCHK_AmazingGrace.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	5
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.3
Teacher to pupil ratio in afternoon session	1 : 9.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	35	29	32	96

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$14,400 (12)	\$14,400 (12)	\$14,400 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	16
	\$53,748 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

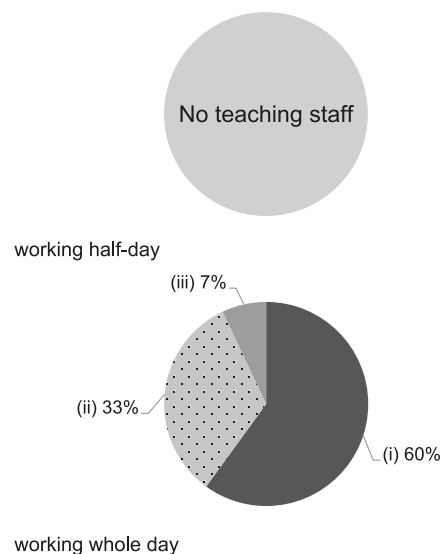
Curriculum Details
Curriculum type : Local
Curriculum planning
Coordinating with the Education Bureau' preschool curriculum guidelines and in accordance with children's physical and mental development and interest, the school designs abundant and diversified learning activities.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
Through comprehensive activity approach, the school adopts small group learning, optional learning corner and design activities to encourage children to observe, explore and participate and guide them to active thinking and learning.
Assessment of children's learning experiences
To continuously observe and record children's performance, including the children learning and development reports and children learning process files and evaluate their development at all aspects.

School Characteristics
School vision and mission
The school is a non-profit-making organization, and under the love of Jesus Christ, we devote our efforts to creating a suitable environment in favor of children development and promote their balanced development of physical ability, intelligence, language, social interaction, emotion and mind.
Support to students
The adaptation period, preschool education for life, education for children's money management, adaptation project for entering primary school, integration services, social workers in the school.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. Integration Services
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
To hold new students' parents' meetings, parents' seminars, parents' workshops, parents' interest classes, parents' involvement in classroom observation, individual interview parents' meetings, parent-child activities, parents volunteers, parents' resources corner, parents' communication and seniors meeting activities.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$422 / set	Winter uniform	\$420 / set
School bag	\$62 / each	Tea and snacks	Nil
Textbooks	\$697-2,073 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	\$410 / set

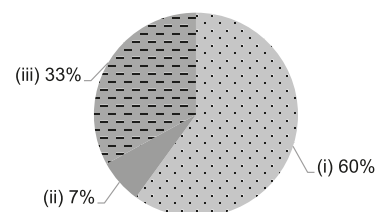
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

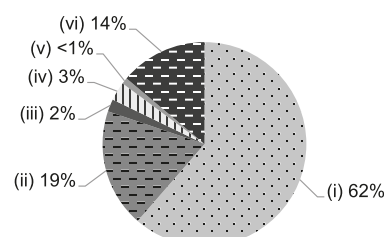
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HKSPC THOMAS TAM NURSERY SCHOOL

Joining
2021/22 KG Education Scheme

Central &
Western

Address : KING GEORGE V MEMORIAL PARK, HOSPITAL ROAD,
SAI YING PUN, HONG KONG

School No. 565253

Location No. 0001

Tel. : 2549 5107

Fax. : 2549 1507

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI YIU STEPHEN
Name of School Principal	MISS LEUNG MEI FUN
School Founding Year	1963
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	88
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	http://www.hkspc.org/tt
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKSPC_ThomasTam.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	4
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	23	25	29	77

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$9,636 (12)	\$9,636 (12)	\$9,636 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	21
	\$44,040 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

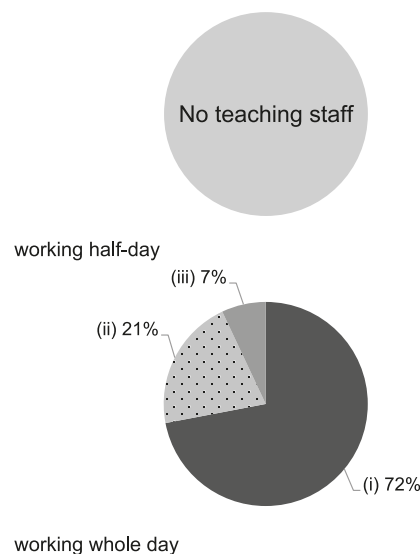
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The courses can match the development characteristics and demands of children, cover various learning categories and enrich their learning experience.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The synthetic courses are designed to penetrate the language, music, gymnastics and art elements into each learning activity for providing comprehensive and interesting learning experience to children. The school makes good use of community resources to increase children's learning experience, such as visiting sunshine smile fairyland, fire station and etc.</p>	
Assessment of children's learning experiences	
<p>By continuous observation, the school applies different observations and appraisal to record children's performance at each aspect for establishing "children learning process files" for parents.</p>	

School Characteristics	
School vision and mission	
<p>Under the jurisdiction or command of Hong Kong Society for the Protection of Children, we shoulder the mission to create a diversified learning environment with happiness, care and safety, lay the foundation for children's lifelong learning and enlighten their potential and the whole-person development. At the same time, we provide support for parents and turn the relationship between our school and parents to be partners for training their good life habits and self-learning spirit.</p>	
Support to students	
<p>The cooperation with community agencies, for example the new students' adaptation, primary school life adaptation and social services referral, is to offer help for parents. We attach much importance to the attention and care services and have educational psychologists and professional social workers prepared for school supports and tutoring services.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
Integrated Programme in Kindergarten-cum-child Care	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>In order to promote the coordination between parents, school and parental education, the school holds parents' day, parental education lectures, parents' involvement in classroom observation, parents volunteer activities, school picnic and open day regularly.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

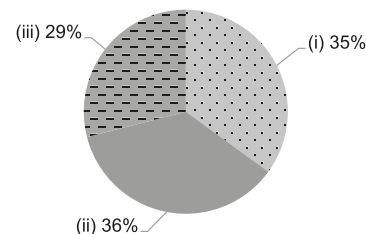
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

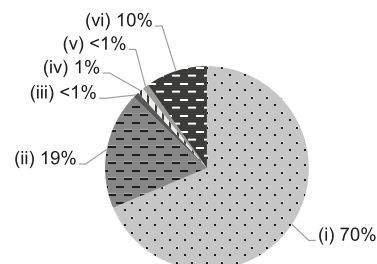
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HONG KONG TRUE LIGHT KINDERGARTEN (CAINE ROAD)

Joining
2021/22 KG Education Scheme

Central &
Western

Address : G/F - 2/F, 75 CAINE ROAD, HONG KONG

School No. 536911

Tel. : 2525 9388

Fax. : 2525 7877

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM PANG SZE MUI LORETTA
Name of School Principal	MS LAM LAI FAN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	226
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	22
School Website	http://www.truelightk-c.edu.hk
Quality Review : Result and Report	Report not available

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	15
Non-degree holders	7
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 3.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	31	44	37	112
PM Session	17	21	0	38
WD Session	15	15	12	42

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$3,000 (10)	\$3,000 (10)	\$3,000 (10)
	PM Session	\$3,000 (10)	\$3,000 (10)	\$3,000 (10)
	WD Session	\$25,790 (10)	\$25,790 (10)	\$25,790 (10)

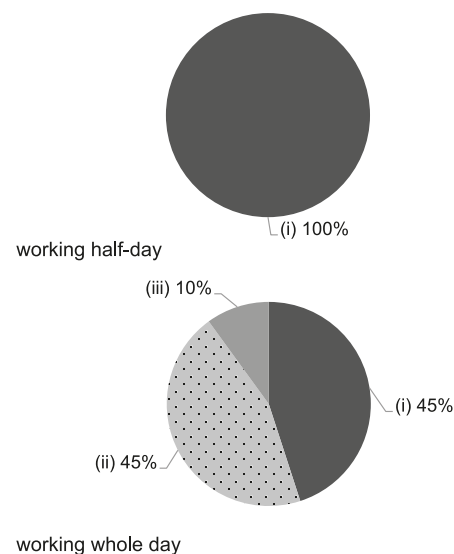
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Local
Curriculum planning
<p>Cultivate children who love learning, actively seek knowledge and have a positive attitude. Establish good morals, interpersonal relationships and world vision. Promote children's biliteracy, trilingual ability and inspire children's thinking and creativity. Provide the best quality kindergarten education to lay the foundation for children's lifelong learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Use story books for teaching and learning through role-play games, scientific experiments, theme-based learning, visits, group activities, etc., so that children can learn diversified knowledge in a relaxed and happy environment.</p>
Assessment of children's learning experiences
<p>Use continuous observations to record children's learning effectiveness, through theme-based Chinese assessments, English and Mandarin reports, personal growth reports and picture portfolios.</p>

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

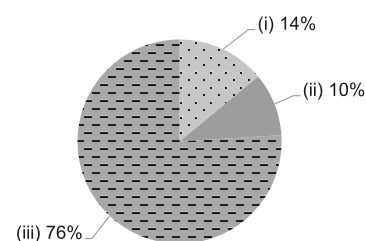
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



School Characteristics
School vision and mission
<p>Named after "true light", the name of Jesus Christ, true light kindergarten targets at cultivating talents for God and earnestly fulfills the mission of its school motto "Students are the true light of this world".</p>
Support to students
<p>To hold the adaptation week for new students, visiting primary school and first grade sharing meeting etc.</p>
Support to non-Chinese speaking (NCS) students
<p>No information</p>
Support to students with special needs
<p>No information</p>
Link with parents
<p>Parent-teacher association : Yes</p>
Other activities / communication with parents
<p>To hold parents day, parents involvement in classroom observation, Christmas celebrating party, parent-child sports meetings, traveling, dinner activities, lectures, parent-child simulation games and parent-child design competitions etc.</p>

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

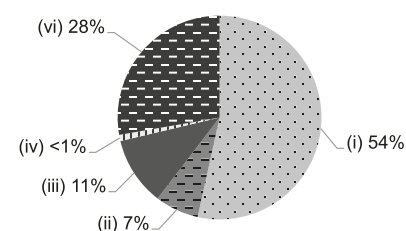
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	\$0 / year
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION TAI HON FAN NURSERY SCHOOL

Joining
2021/22 KG Education Scheme

Central &
Western

Address : G/F, THE CENTRE, 99 QUEEN'S ROAD CENTRAL,
CENTRAL, HONG KONG

School No. 564435

Location No. 0001

Tel. : 2545 1177

Fax. : 2789 1163

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TSE SHUK IN
Name of School Principal	MS MAK YI KWAN
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	87
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://nsthf.ywca.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKYWCA_TaiHonFan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	5
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.1
Teacher to pupil ratio in afternoon session	1 : 8.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	28	22	26	76

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$11,796 (12)	\$11,796 (12)	\$11,796 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	21
	\$49,080 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

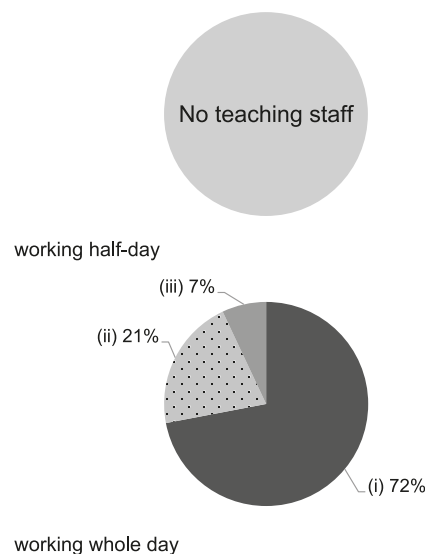
Curriculum Details
Curriculum type : Local
Curriculum planning
Our curriculum adopted the integrated thematic approach and the project approach based on the Guide to the Pre-primary Curriculum. This will accommodate each student's diverse learning styles.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
The religion and morality education, the "Pair reading" Program, Life-wide learning, corner activities and games are adopted to enhance children's autonomous learning ability and language ability.
Assessment of children's learning experiences
Each individual student's progress will be evaluated by various factors. The first factor is the continuous observation and record of their performance. The second factor is the observational report provided by their parents. The last factor is the record of their portfolios.

School Characteristics
School vision and mission
Inheriting the Christ's spirit and love, the school promotes children's overall development on the moral, intellectual, social, aesthetic and spiritual aspects.
Support to students
During the adaption period for new students, parents are welcomed to accompany the students. The presence of social worker services in the school aimed to deliver support for families in need. These include: discussion panels for parents and children, parent lectures and seminars, and additional support for non-Chinese speaking families. Ultimately, the help and support from the community, as well as the numerous lectures and seminars will enrich each student's learning experience.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Parents' in-class observation, parents' day, and parents' seminars, the "Parents' nutrition plan" program, and the "Pair reading" Program, parent volunteer group, parent supporting team, and the alumni association activities.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$228 / set	Winter uniform	\$532 / set
School bag	\$114 / each	Tea and snacks	Nil
Textbooks	\$1,033 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

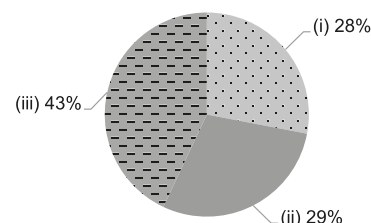
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

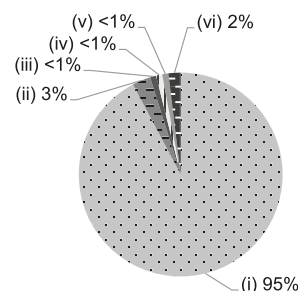
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Central &
Western

Address : 97A & 97B HIGH STREET, SAI YING PUN, HONG KONG

Joining
2021/22 KG Education Scheme

School No. 512273

Location No. 0002

Tel. : 2803 0304

Fax. : 2117 0380

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HUNG CHI LUNG
Name of School Principal	DR AU WAI MAN
School Founding Year	1946
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	540
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	reading area, language rooms, eco island, garden, art alley, science corner, 6000 sq ft multi-purpose activity rooms, library and learning centre
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	29
School Website	http://www.kauyan.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/KauYanSch.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	28
Non-degree holders	1
Professional Qualification	
C(ECE) or above	29
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.9
Teacher to pupil ratio in afternoon session	1 : 7.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	103	61	66	230
PM Session	73	68	73	214
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$3,040 (10)	\$3,040 (10)	\$3,040 (10)
	PM Session	\$3,040 (10)	\$3,040 (10)	\$3,040 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

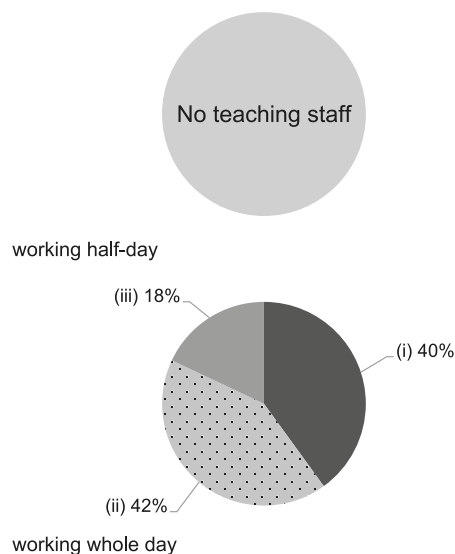
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is based on the Bible and constructivism learning theory. Students' learning takes place through "doing to learn" and "playing to learn". Project approach arouses the young children's interest in learning through interacting with their surroundings. They will work together with their teachers to come up with the learning content, collect information, explore senses, experiment and discuss. The activity enables children to cultivate related knowledge in each learning phase and develop their self-learning ability through inquiry learning, expression of opinion and problem solving. The development of life skills and attitudes of lifelong learning are cultivated through pleasurable learning experiences which also lay a solid foundation for the education afterwards.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Combining the Project Approach with diversified activities, we encourage children to learn from exploration, self-plan learning and draw support from life experience to construct the ability to solve problems. Meanwhile children can master the capacities of thinking, judgement and organization through the optional learning time in the class.</p>	
Assessment of children's learning experiences	
<p>By way of authentic assessment, the school uses daily observation, children learning file record, children works analysis and various learning evaluation reports as tools to assess their learning performance, give feedback to teaching, and further care for those who need guidance.</p>	

School Characteristics	
School vision and mission	
<p>Our school aims to exalt the spirit of God's love to the world, to provide high quality holistic education and to establish a positive, healthy and happy learning community for both students and their parents. We enable our school children to grow holistically and become the pillar of the future society.</p>	
Support to students	
<p>The school arranges activities for new student adaptation period and helps them to adapt school life. It also makes arrangement to prepare the students for transition from kindergarten to primary school. There is a part-time educational psychologist and part-time social worker who provide supports for students and families.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Our school's educational psychologist provides ongoing support to both teachers and parents to cater the learning differences among our students through continuous observation and assessment.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents' day, course introduction, class observation, festival and sports day etc. Parents' education program includes parents class and different seminars.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$71 / each	Tea and snacks	\$1,300 / year
Textbooks	\$54-394 / year	Exercise books/workbooks	\$146-324 / year
Stationery	\$678 / year	Bedding items	\$0 / set

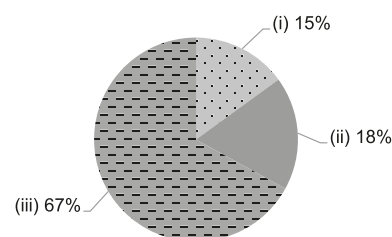
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

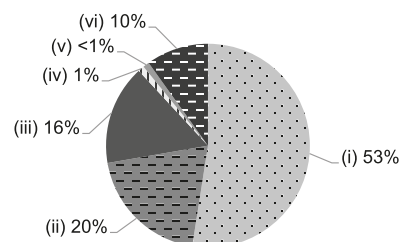
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Central &
WesternAddress : 1/F ANDES PLAZA, 323 QUEEN'S ROAD WEST,
HONG KONG

School No. 315656

Location No. 0003

Tel. : 2858 3339

Fax. : 2547 1318

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEE WING LAN FANNY
Name of School Principal	MS CHOI MI YUK ANNIE
School Founding Year	1963
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	162
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Thematic corners: Reading, Role play, Arts & Craft and Exploration, etc
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	http://www.lingyan.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/LingYan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	3
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.3
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	19	12	8	39
PM Session	16	2	5	23
WD Session	0	26	28	54

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,500 (10)	\$8,500 (10)	\$8,500 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

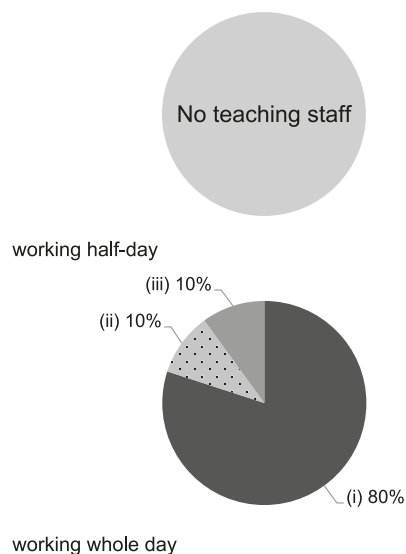
Curriculum Details
Curriculum type : Local
Curriculum planning
Based on EDB's Kindergarten Education Curriculum Guide (2017), our curriculum is "child-centered" and age appropriate for children's learning abilities and interests. Learning activities are thematic and play-based, using real life themes covering all aspects of whole person development that nurture children's multiple intelligences through six learning areas: language, nature and living, early mathematics, arts and creativity, physical health, and self and society.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
1. Implement integrated learning, thematic learning, project approach and learning through play. 2. Language learning: Implement tri-lingual approach with qualified native Putonghua and English teachers to support language developments in listening, speaking, reading and writing through storytelling, nursery rhymes and role play activities. Supported by Quality Education Fund (QEF), the parent-child reading scheme encourages good reading habits. 3. Inquiry-based learning: Integrated science, maths and art activities inspire children's creativity and curiosity to explore science and art in nature. Activities are inquiry-based allowing children to learn through play. Programmes include Science Exploration project supported by QEF, and Kids Greenway Project on "Reduce, Reuse and Recycle" and "Bio-diversity" to nurture children to become proactive self-learners with caring attitude towards environmental issues. 4. Promoting creativity: Creative activities led by experienced art teachers including visual arts, music and dance. Children explore a variety of interesting and sensory play activities to express their creative thinking using multiple art medium. 5. Differentiated learning – To cater for children's different needs, differentiated learning contents and activities are carried out in whole class, small group and individual settings. 6. Effective use of community resources: Children regularly involve in community visits and performances to broaden their exposure, build self-confidence, compassion and knowledge of the community.
Assessment of children's learning experiences
Conduct continuous formative and summary assessments of children's learning and development through observations with reference to developmental milestones and objectives, so that teachers can cater for different learning needs. Individual learning portfolio documents each child's learning experiences, for parents' understanding of children's performances and growth in all developmental aspects.

School Characteristics
School vision and mission
Our school philosophy is "Children-centered, Ling Yan as Home and Western District as the Foundation". Established over 50 years offering quality education, we aim to nurture children's balanced developments in a happy and inclusive learning environment, and to cultivate positive self-image, confidence, creativity, and life-long learning.
Support to students
1. Participate in Free Quality Kindergarten Education Scheme. 2. New students: parent-child demonstration classes, adaptation period and supports for newcomers to Hong Kong. 3. Primary 1 demonstration classes, parent-child primary school visits and parents' seminars. 4. Provide supports to SEN and NCS students including in-school services by professional social services organizations.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; Provide inclusive learning environment to promote respect for cultural diversity. Provide school-based learning materials and activities to support NCS students on small group and individual basis. Enhance communications with parents through workshops and community activities.
Support to students with special needs
Early identification and intervention. Differentiate learning contents and activities to accommodate individual needs. Provide on-site rehabilitation services in collaboration with professional organisation.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Provide regular parents seminars and parent-child activities, such as picnic, visits, reading scheme and parent volunteering. Provide support to primary transition. Ling Yan Scholarship Scheme strengthens collaborations with 10 primary schools in the district.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$362-442 / set	Winter uniform	\$617-636 / set
School bag	\$97 / each	Tea and snacks	\$900 / year
Textbooks	\$684-1,101 / year	Exercise books/ workbooks	\$440-664 / year
Stationery	\$600-680 / year	Bedding items	\$401 / set

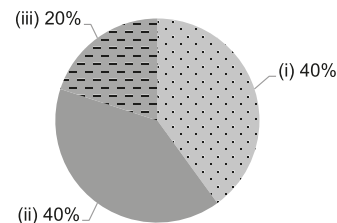
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

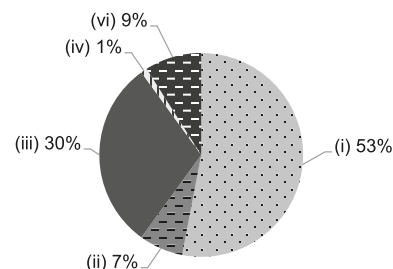
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





RHENISH MISSION SCHOOL

Central &
Western

Address : G/F - 4/F, EMMANUEL HOUSE, 86A BONHAM ROAD,
HONG KONG

Tel. : 2547 0608

Fax. : 3521 0760

Joining
2021/22 KG Education Scheme

School No. 513423

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LI CHOR ON WILLIAM
Name of School Principal	MS KWAN SHUK LING ELAINE
School Founding Year	1936
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	476
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Computer room, Art and crafts room, Ceramics room, Dance room, Hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	30
School Website	http://www.rhenish.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Rhenish_Mission.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	20
Non-degree holders	10
Professional Qualification	
C(ECE) or above	30
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	78	78	78	234
PM Session	70	78	78	226
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Based on the principle "children-centered and learning exploration from activities", the school combines the activities of "theme integration", "project-based learning" and "crossing grade" with diversified learning corners to make children to construct knowledge by themselves, enhance Bi-literacy and Tri-lingualism improve their physical ability, language, self-image, social emotion and aesthetic knowledge etc. Emphasis on free play.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

To utilize the synthetic courses, project-based learning and all language teaching and carry out the activities such as visiting, outdoor experiencing, community activity, interview, simulation games and small group discussion for children. Meanwhile, we also provide the exploration learning and experiment learning for enlightening children's diversified intelligence and mastering the ability to learn independently. Emphasis on Bi-literacy and Tri-lingualism.

Assessment of children's learning experiences

To do continuous assessment and evaluate children's overall performance throughout daily observation, conversation, listen, writing and their works etc.

School Characteristics

School vision and mission

Base on Christ love spirit to offer whole person education. The school upholds the belief of overall and balanced development on the spiritual, moral. Through learning activities to enlighten the students willing to learn, good at communication, have the courage to assume and innovation. To help students build up good character. Students with the capacities of independent thinking so as to lay a solid foundation for future learning. To be a responsible and good citizen.

Support to students

Assembly before classes, children worship, moral education, Bible class, extracurricular activities, uniform team, visiting primary school, first-grade experience simulation activities, outdoor visiting, emotion behavior and guidance on study, progressive class hours of new students, parent day, home visit, church and activity center activities. To support students development with social worker appropriate intervention.

Support to non-Chinese speaking (NCS) students

No non-Chinese speaking students

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school established a Counsel Group to support students with diverse and different needs. Teachers also communicate with parents to help the family.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

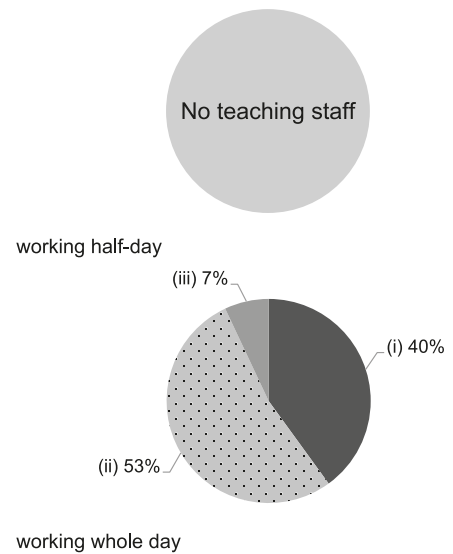
Parents' day, parents educational lectures, parents' fellowship, parents volunteers, parents' involvement in classroom observation, parent-child travel, parent-child moral education activities and creation, Christmas parent-child carnival, integrated evening party, preach party, home visit, newsletter and social work guidance etc. Besides, the church holds many diversified parent-child activities and parents educational courses for parents.

Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	Nil	Winter uniform	Nil
School bag	\$85 / each	Tea and snacks	\$530 / year
Textbooks	\$968-1,070 / year	Exercise books/ workbooks	\$443-611 / year
Stationery	\$294 / year	Bedding items	Nil

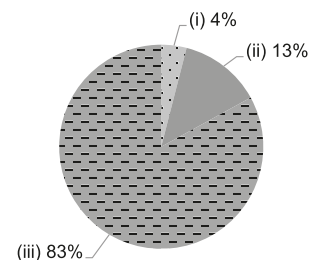
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

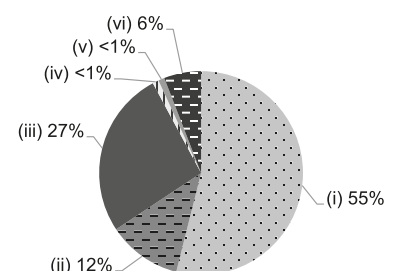
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





SACRED HEART CANOSSIAN KINDERGARTEN

Joining
2021/22 KG Education Scheme

Central &
Western

Address : 2/F - 5/F, 10 ROBINSON ROAD, CENTRAL, HONG KONG

School No. 325970

Tel. : 2521 0813

Fax. : 2521 3429

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	SR KWAN SIU MUI
Name of School Principal	SR HAU CHIU HAR
School Founding Year	1860
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	600
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Religious Room, Activity Room, Language Room, Hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	41
School Website	http://www.shck.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/SacredHeart_Canossian.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	31
Non-degree holders	10
Professional Qualification	
C(ECE) or above	39
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.3
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	120	90	90	300
PM Session	120	90	90	300
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$1,540 (10)	\$1,540 (10)	\$1,540 (10)
	PM Session	\$1,540 (10)	\$1,540 (10)	\$1,540 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

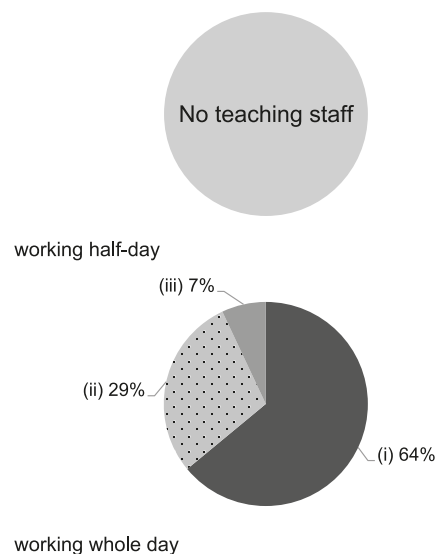
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The School follows the "Kindergarten Education Curriculum Guide" and in accordance with the children's ability, life experience and learning interest, arranges balanced and suitable courses.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We adopt the "activity approach" to develop children's confidence and ability to innovate through activities, such as: games, first-hand experiences, exploration, discussion, observation, visits and reports, thus inspiring / awakening the children's potentials and motivation for active learning.</p>	
Assessment of children's learning experiences	
<p>Teachers make assessments based on their continuous observation of the children, on the recordings and analyses in different learning environments, and using these to formulate appropriate learning goals and plans for children.</p>	

School Characteristics	
School vision and mission	
<p>"To give the children the experience of God's love, to water and carefully tend these tiny shoots in the Charity of our Foundress, making every effort to nurture them to become good and loving persons." In imitation of the Love of Jesus Crucified and our Foundress' charism of Charity and Humility, promote mutual love and help, an all-round development and formation of correct values.</p>	
Support to students	
<p>We support the students through: Nursery Class Orientation Week, Primary One Exposure Programme, and Counselling of individual children with learning, emotional and behavioural problems.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Providing both Chinese and English versions of the Admission Application Form and the Application Instructions. Allowing new applicants the choice of having their interviews conducted either in English or Putonghua. Introducing them to the Chinese culture through Chinese cultural festivals and school-based Chinese e-textbooks. Integrating both children and parents into the local cultural learning opportunities, and encouraging them to continue to learn Chinese at home.</p>	
Support to students with special needs	
<p>There are school social workers and on-campus support services to provide assessment and training, support and follow up for children with special educational needs. The School also assists in providing referrals to the Maternal and Child Health Centre for follow-up.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>These are done through Lectures, Parents Day, Parents Observing Classes, Conference News, Family Picnic, Family Fun Day Gathering and Family Games Day.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$83 / each	Tea and snacks	\$0 / year
Textbooks	\$694 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set

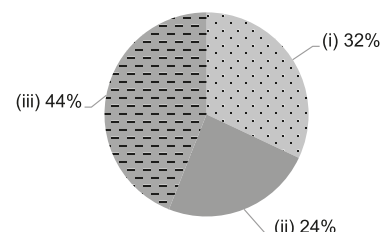
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

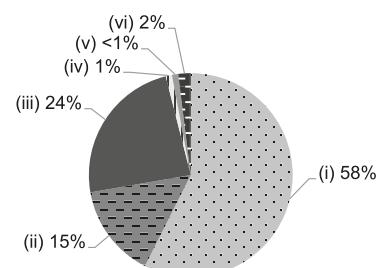
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ST ANTHONY'S ANGLO-CHINESE PRIMARY SCHOOL & KINDERGARTEN

Joining
2021/22 KG Education Scheme

Central &
Western

Address : 1/F, FU GA BUILDING, 7-13 YAT FU LANE,
WESTERN DISTRICT, HONG KONG

School No. 213632

Location No. 0002

Tel. : 2494 8848

Fax. : 2467 8877

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TSE PUI YAN
Name of School Principal	MS CHAN YING NOG
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	168
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	S.T.E.M Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.stanthonyaskg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StAnthony'sAC_PriSch_KG.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	1
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.9
Teacher to pupil ratio in afternoon session	1 : 3.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	26	19	67
PM Session	7	11	13	31
WD Session	0	2	5	7

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	\$11,950 (10)	\$11,950 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$43,110 (half - day)	No. of enrolment aged 2-3	13
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

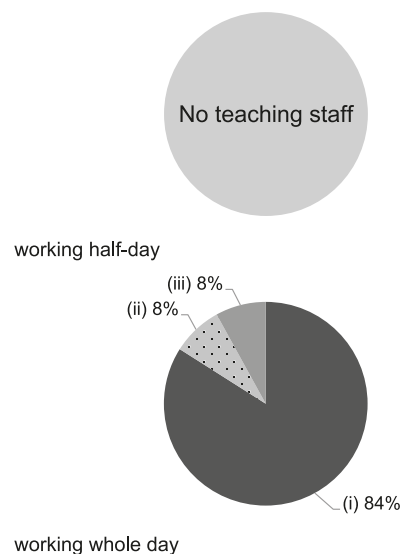
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Taking children as the center, stressing on autonomous learning, bi-literate and tri-lingual teaching, according to children's mental and physical development, referring to EDB's Kindergarten Education Curriculum Guide, the school-based courses are designed. We use elements of 'Gifted Education' to let children construct knowledge through firsthand exploring, experiencing and problem solving to develop high-order thinking techniques, creativity, individual and social abilities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We arrange diversified corner activities to let the children carry out autonomous learning through playing games. Arrange tours and visits to broaden their learning experience through moral education, and culture their learning attitudes 'exploration, expression, empowering experiment, problem-solving, confidence, high-level thinking, individual and social abilities, and boldness to innovate'. We enrich and extend courses in specialized learning fields to meet the students' different learning needs.</p>	
Assessment of children's learning experiences	
<p>Through continuous observation and evaluation of children's learning effectiveness, build children's file on somatopsychic development and learning progress.</p>	

School Characteristics	
School vision and mission	
<p>To nurture talented and confident children, so we emphasize on the childrens' development in High-order thinking skills, individual and social abilities. We provide a comfortable and pleasant learning environment for children to enlighten their natural gifts, bring their imagination and creativity into play, and lay down foundation for their admission to ideal primary schools.</p>	
Support to students	
<p>Adaptation period, cooperation with community, holding lectures on children's life experience and outing activities. Arrange adaptation and simulation of primary school teaching. Hold part-time interest activities to develop the children's potential.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; We are using formal and informal ways to contact non-Chinese speaking parents every month. Teachers and students will form a Chinese choir and base on students' abilities to make suitable language teaching materials.</p>	
Support to students with special needs	
<p>The school makes a preliminary assessment. Then refers to experts to make a professional assessment. Provide referral service for the needed students.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parent-teacher meetings, parents' day, parent-child activities, parents' lectures and seminars, parent-child travel, holiday family gatherings, parent-child home visit elderly activity and volunteer activities, parent-child sports games, parent and elderly volunteers, charity events etc.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

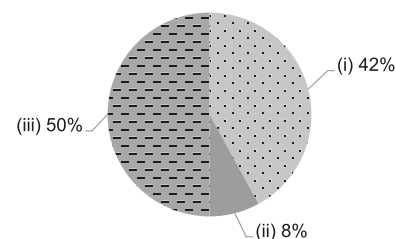
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

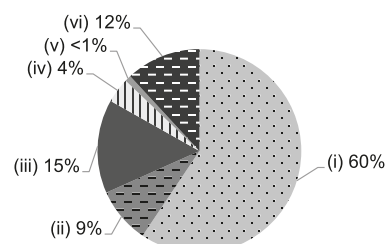
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ST JAMES' SETTLEMENT BELCHER KINDERGARTEN

Joining
2021/22 KG Education Scheme

Central &
Western

Address : PODIUM L2, THE WESTWOOD, 8 BELCHER'S STREET,
WESTERN DISTRICT, HONG KONG

School No. 564354

Location No. 0001

Tel. : 2542 7608, 2542 7678

Fax. : 2542 7618

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHEUNG TAT CHEONG
Name of School Principal	MS CHAN YIN LEI YUKI
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	121
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Art room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	18
School Website	http://www.sjsbelcher.org
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SJS_Belcher.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	16
Non-degree holders	2
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 7.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	42	42	37	121

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$28,140 (12)	\$28,140 (12)	\$28,140 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$66,924 (half - day)	No. of enrolment aged 2-3	19
	\$77,988 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Based on our mission and goals, the courses represent the school's philosophy (Stimulate, Joy and Sustain). Stimulate: "Children's wisdom is at their fingertips." Our school encourages children to learn and apply through living. Joy: "Learn through playing without boundaries." The children are the decision makers who can freely choose classrooms, teachers, companions and activities spontaneously without being restricted during playtime. Sustain: "Step out of the campus and get into society." Our school leads our students to experience different cultures and build a platform for their sustainable development and integration within the society.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our school implements a school-based curriculum: "Project-approach Learning", in which the learning themes relate to daily life. There is no specific teaching kit in the courses. With the use of picture books, children's interests can be triggered in the topic. Through exploration, observation, experience, sharing and data collection; our students are able to construct knowledge, develop skills, establish good living habits and positive moral values. Field trips are arranged for every project theme. At the end of the projects, children's learning outcomes are shown. The school records every child's learning progress and work into a booklet to help their sustainable development. Language education is treated with great importance in our school. Bilingual and trilingualism are implemented in our school as we provide an immersive trilingual environment. Each level has bilingual and trilingual teachers who organise activities close to our lives and allow children to naturally develop their language skills through various activities. Our school's mission is to nurture children with the spirit of Christ's care. It is to emphasize the development of their spiritual and moral education. Children learn about the truth of our heavenly father and bear the fruit of the spiritual through religious activities and children worship.

Assessment of children's learning experiences

For parents to understand the development of their child, our school provides an 'individual learning experience assessment file' of each child for continuous and summative evaluation.

School Characteristics

School vision and mission

SJS Belcher Kindergarten is a Christian school, where all are committed to creating a loving, caring and joy-filled learning environment. SJS Belcher Kindergarten aims to provide holistic care and a comprehensive education system to foster a child's positive self-image, kindness, initiative, sense of responsibility and confidence.

Support to students

The adaptation period for new students, connection activities from kindergarten to go up to primary school, cooperation with community agencies and cooperation between family and school, etc.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

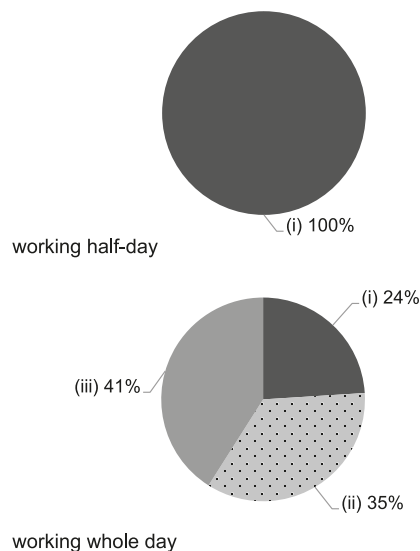
Parent-teacher meeting, parents volunteer, parental education lectures, parental workshops, "story parents", children worship, parent-child activities, parent involvement in classroom observation, etc.

Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	\$115-206 / set	Winter uniform	\$180 / set
School bag	\$85 / each	Tea and snacks	Nil
Textbooks	\$900 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

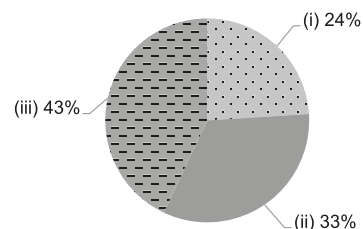
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

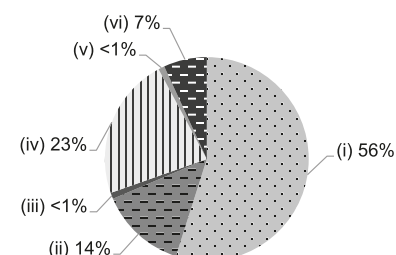
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





ST. CLARE'S PRIMARY SCHOOL

Joining
2021/22 KG Education Scheme

Central &
Western

Address : 3-6 PROSPECT PLACE BONHAM ROAD, WESTERN,
HONG KONG

School No. 210021

Tel. : 2547 2751

Fax. : 2559 4139

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Girls
Name of School Supervisor	SR HUANG MEILAN
Name of School Principal	MS LI MAN YAN ELSA
School Founding Year	1927
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	358
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Chapel, Hall, Playground
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	http://scps.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StClare's_PriSch.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	14
Non-degree holders	2
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.7
Teacher to pupil ratio in afternoon session	1 : 9.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	32	63	60	155
PM Session	33	64	61	158
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

According to children's physical and mental development, and by way of applying stories and games, we inspire and develop children's potentials in the six learning areas, i.e. Language, Early Childhood Mathematics, Arts and Creativity, Physical Fitness and Health, Self and Society, Nature and Living. Meanwhile, we use project approach in accordance to children's learning interests.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Students are provided active explorations, interactive learning, critical thinking, and social development via theme and activity teaching, field visits, project study, and activity design. Through observation, scientific experiments, self-explored analyses, mathematical cognition, shared book reading, English / Mandarin / Cantonese rhymes reading, storytelling, life experience sharing, group activities, and reports during activities, to foster children logical thinking and problem-solving skills are well developed. Enhancing children's interest in language, ethics, emotion, social skills, physique, music, aesthetics and other various domains, enriches children's life experience and self-confidence. Promote "Free Play" to foster children's Learning Autonomy and creative development. Promote "Moral Education" to cultivate children a good character with Catholic doctrine through different activities.

Assessment of children's learning experiences

Continuous observation and summative assessment objectively record children's study. We analyze children's development and learning outcome on every aspect. Establishing children's learning portfolio can also reflect their overall growth.

School Characteristics

School vision and mission

The motto of the school is "Veritas Vincit". We are committed to developing in our students a positive outlook on life and mutual respect and concern for each other. The school, mindful of the values of its foundation, endeavors to cultivate respect for the spiritual and moral beliefs of the Christian tradition and to create a community in which pupils, cared for as individuals, are helped to find fulfillment as they grow towards adulthood.

Support to students

We hold orientation for new students, parent-observation days, visits, seminars, religious and festival activities, music and speech competitions, and join EDB School-Based Support to promote children's development in different aspect. We also train children's muscle coordination and develop good exercise habits. Recognition is given to those parents who accompany and guide their children during reading. We arrange K3 students to visit our St. Clare's Primary School, participate in P1 bridging activities, and three weeks adaptation in-class activities. Teachers are patient to take care of every individual.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

No information

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

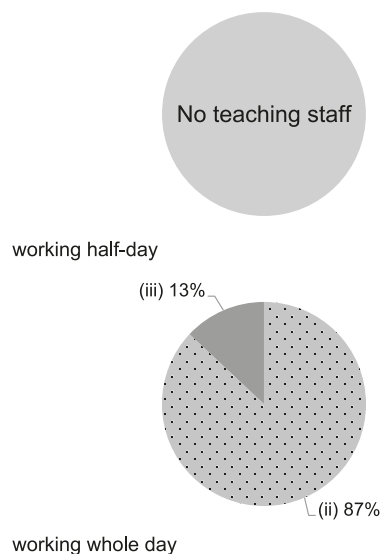
General activities include Parent's Day, Storytelling moms and dads, Parent Volunteer Groups, Talk for Parents, Class Observation, Family Picnic, Festival Activities, Graduation ceremonies, etc. Teachers often actively involve in conversations with parents face to face or through telephone calls. We also communicate with parents via students' handbook, school website, survey questionnaire, student comprehensive development report, PTA, Maple Chimes publication, and mobile phone eClass system.

Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	Nil	Winter uniform	Nil
School bag	\$66 / each	Tea and snacks	\$1,000 / year
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

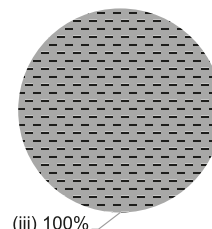
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

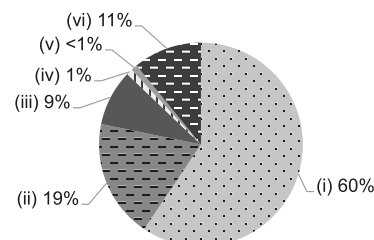
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





ST. MATTHEW'S CHURCH KINDERGARTEN

Joining
2021/22 KG Education Scheme

Central &
Western

Address : 232-234 HOLLYWOOD ROAD AND G/F, 1/F & 4/F,
29-31 NEW STREET, HONG KONG

School No. 319813

Tel. : 2548 4777

Fax. : 2858 3540

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV LEUNG KA JOR
Name of School Principal	MS PANG WAI NGA
School Founding Year	1967
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	154
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Reading room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	http://232.stmattkg.com
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StMatthewsCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.1
Teacher to pupil ratio in afternoon session	1 : 6.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	19	13	43
PM Session	0	0	10	10
WD Session	16	16	17	48

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$5,401 (11)	\$5,401 (11)	\$5,401 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

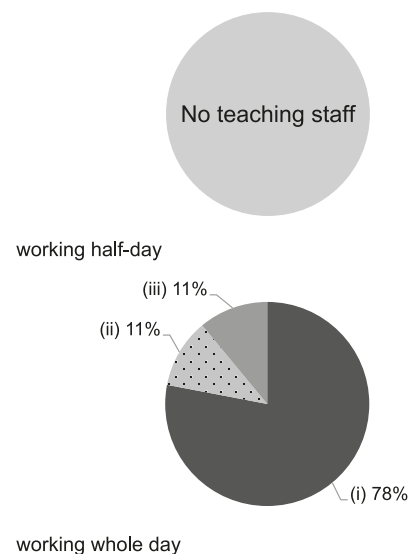
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Child-centredness, catering for the growth and developmental needs of children, providing sensory and interesting learning experiences and let children learn through play and strengthen the element of exploration.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Through theme-based learning, project-based learning methods and different learning activities, we induce children's learning interests and strengthen exploration ability. Arrange outdoor activities according to the learning theme, such as visits, so that children can gain life experience and knowledge through personal exploration.</p>	
Assessment of children's learning experiences	
<p>Children's performance and progress can be assessed by continuous observation and then reported back to parents by theme-base assessment, observation assessment and learning and development assessments.</p>	

School Characteristics	
School vision and mission	
<p>The curriculum adopts the heuristic activity teaching method. We integrate Christian love into our teaching, children gain development of morality, intelligence, physical ability, sociality, aesthetics and spirit in a happy and friendly environment.</p>	
Support to students	
<p>The adaptation period for new students, University-School Support Programme: Helping Non-Chinese Speaking Children for learning Chinese, adaptation of primary school life, Pilot Scheme on On-site Pre-school Rehabilitation Services, Pilot Scheme on Social Work Service for Pre-primary Institutions and the cooperation with community organization are set up.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Measures for communications with parents by phone, students' handbook, notices, questionnaire, parents volunteer, our school websites, parents' day, lectures, workshops, parent-child activities, parent-child picnic, sports day and parent-child design competition etc.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$400 / set	Winter uniform	\$749-759 / set
School bag	\$62 / each	Tea and snacks	\$550 / year
Textbooks	\$975-1,038 / year	Exercise books/ workbooks	\$60-180 / year
Stationery	\$170-230 / year	Bedding items	\$124-317 / set

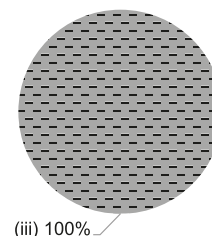
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

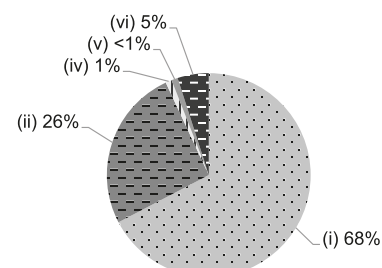
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ST. PAUL'S CHURCH KINDERGARTEN

Joining
2021/22 KG Education Scheme

Central &
Western

Address : WU TING FONG HALL & SOCIAL ROOM,
ST. PAUL'S CHURCH, GLENEALY, HONG KONG

School No. 131466

Tel. : 2453 3766

Fax. : 2673 5138

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR PANG PUI KONG
Name of School Principal	MS LAW SHUK MAN GLORIA
School Founding Year	1950
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	412
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	Multimedia room, Variety Performance Stage
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	http://www.stpaulchurchkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StPaulsCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	5
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.0
Teacher to pupil ratio in afternoon session	1 : 8.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	25	58	47	130
PM Session	42	28	43	113
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Based on the mental and physical development of children, we arrange differential learning experiences from simple to difficult. We also based on the learning interest of children to extend learning activities by using project approach in order to promote their tendency of self-learning and their spirit of exploration.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our kindergarten carries out an integrated curriculum and adopts an activity based approach. Our kindergarten provides diversified activities to the children through field trips and makes them to acquire learning experiences first hand in order to apply it to their daily life.

Assessment of children's learning experiences

By using continuous observation and recording to assess the various aspects of children's development, and we offer until evaluation report for all the Unit Theme. Each semester will have a summative evaluation report.

School Characteristics

School vision and mission

Based on Christian educational values, our kindergarten aims to nurture each child to get all round development on ethics, intellect, physique, social skills, aesthetics and spiritual aspects, making them ready for future life, inspiring their learning interest and cultivating positive learning attitude, promoting them to constantly study, think, explore and innovate to adapt the future world.

Support to students

To arrange an adaptation period for the new students, parent-child school day, visitation of primary school, being primary one student activities and sharing from our graduates about primary life.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

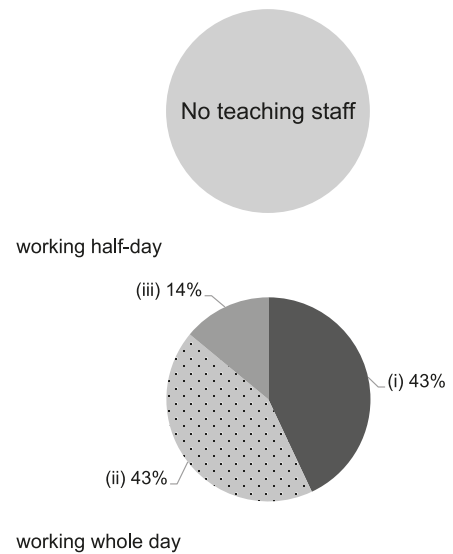
Hold new student parents' seminars, parents' conference, parents' education lectures, parents' volunteer activities and sharing on parenting experiences.

Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	\$108-135 / set	Winter uniform	\$173-250 / set
School bag	\$39 / each	Tea and snacks	\$1,000 / year
Textbooks	\$1,068-1,200 / year	Exercise books/ workbooks	\$200 / year
Stationery	\$242 / year	Bedding items	\$0 / set

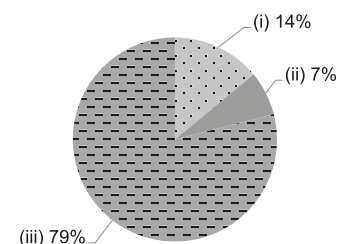
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

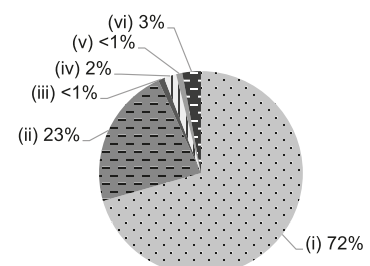
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ST. STEPHEN'S CHURCH PRIMARY SCHOOL & KINDERGARTEN

Joining
2021/22 KG Education Scheme

Central &
Western

Address : PRIMARY BLOCK & CHURCH BLOCK, 71 BONHAM ROAD
AND 62 POKFULAM ROAD, HONG KONG

School No. 131440

Location No. 0001

Tel. : 2546 2863

Fax. : 2546 2826

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN YUEN LING
Name of School Principal	MS WAN PUI YIM
School Founding Year	1950
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	218
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Dance room, Activity room, Hall and Chapel
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	http://www.ssck.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StStephen'sCh_PriSch_KG.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	15
Non-degree holders	1
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 7.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	29	31	30	90
PM Session	30	31	28	89
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,710 (10)	\$11,710 (10)	\$11,710 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$43,890 (half - day)	No. of enrolment aged 2-3	78
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

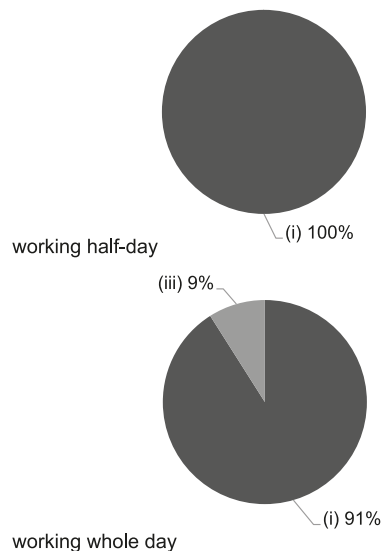
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>According to the curriculum guide of "Hong Kong Bureau of Education", the integrated curriculum is implemented by adopting real-life themes to help children to connect the learning content with their lives. Meanwhile, our English and Mandarin lessons are conducted by the native English speaking teacher and the native Mandarin speaking teacher respectively.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>St. Stephen's Church Kindergarten fosters a student-centered approach to teaching and learning experiences using the HighScope approach and project-based activities. Students are encouraged to learn through exploration, observation, tailored lessons and draw on life experience with an aim to develop self-care and problem solving skills.</p>	
Assessment of children's learning experiences	
<p>Regular formal and informal assessments provide continual feedback used to improve teaching practices. Student progress is delivered to parents twice yearly in semester reports.</p>	

School Characteristics	
School vision and mission	
<p>Guided by Christian faith, students at St. Stephen's Church Kindergarten and Nursery grow in the spirit of love, building an understanding of their morality as well as developing gross motor, emotional and social skills in a safe, friendly environment.</p>	
Support to students	
<p>In addition to the daily curriculum, Saint Stephen's Church Kindergarten offers numerous extra-curricular activities and events for students and their families throughout the school year. These activities include; nursery and first grade orientation activities, an in-school nurse, community events, birthday party, barbecue, hotpot activities, simulated Lunar New Year flower market, graduation ceremony and visiting to police station, supermarket, Sunshine Paradise etc.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>St. Stephen's Church Kindergarten hosts several whole-family events that focus on parent engagement. These events include New Year celebrations, Game Day, Student orientation meetings, Open Day, Information Day, parent-student excursions, Parent Observation weeks, Family in-school visits, Parent's Communion and Parent-Volunteer Working Bees.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$169 / each	Tea and snacks	\$2,000 / year
Textbooks	Nil	Exercise books/ workbooks	\$144-262 / year
Stationery	\$355 / year	Bedding items	Nil

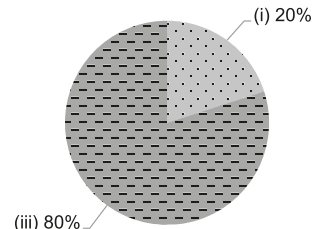
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

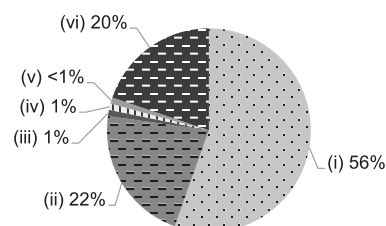
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ST. STEPHEN'S GIRLS' COLLEGE KINDERGARTEN

Joining
2021/22 KG Education Scheme

Central &
Western

Address : G/F - 1/F, 33 PARK ROAD, CENTRAL, HONG KONG

School No. 132896

Tel. : 2548 6607

Fax. : 2803 0490

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS CHAU WAI CHU MAGGIE
Name of School Principal	MS CHENG YIM NGOR
School Founding Year	1906
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	180
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Reading Corner, Visual Art Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.ssgc.edu.hk/kg
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/StStephenGirls.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	2
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.5
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	30	60	0	90
PM Session	30	0	60	90
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	-
	PM Session	Free	-	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

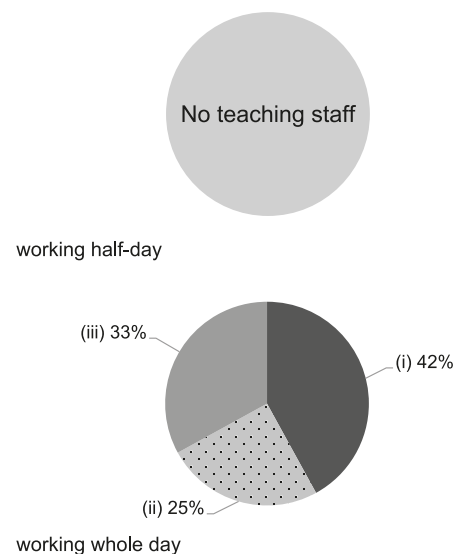
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Adopting the comprehensive education curriculum method, the curriculum is formulated according to children's mind and physical development, learning interests and ability.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
By stories with music and visual arts, the theme teaching can allow children to learn from the games by sensory perception.	
Assessment of children's learning experiences	
The combination of continuous observation with summative assessment can illustrate children's integral development.	

School Characteristics	
School vision and mission	
With the Christian spirit and philosophy of children-oriented development, a rich and childlike environment is built to allow children to get whole-person development in the diversified activities, so that they can be persons able to appreciate themselves, respect others and care for the society.	
Support to students	
Children's learning scope can be broadened through new students' adaptive period, first grade simulation class activities, affiliated primary school visiting, middle school students' reading activities, parent-child guided-reading scheme, and the cooperation with social organization and technical colleges.	
Support to non-Chinese speaking (NCS) students	
To help support non-Chinese speaking children, we are arranging story telling sessions. This will stimulate interest in the Chinese language and help develop their listening and reading skills.	
Support to students with special needs	
Early identification, parental communication, assistance with referrals and follow up.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
To hold parents' day, class observation activities, special lectures, sports meetings, travelling, and parent-child guide-reading plans and so on. To keep close relationship by distributing parents' handbook, students' handbook, school new, announcement and direct dialogues between teachers and administrative staff.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$181 / each	Tea and snacks	Nil
Textbooks	\$1,018-1,137 / year	Exercise books/ workbooks	\$159-209 / year
Stationery	\$249-309 / year	Bedding items	Nil

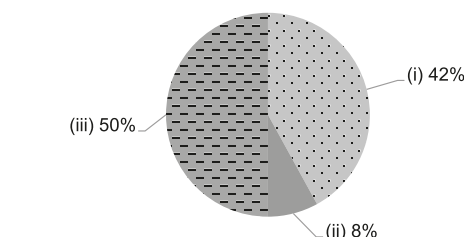
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

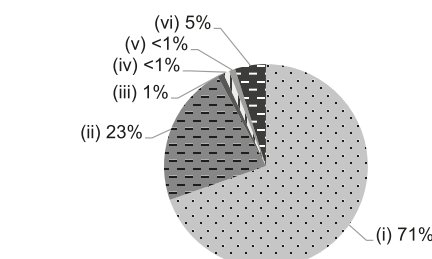
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





SUN ISLAND ENGLISH KINDERGARTEN (BELCHER BRANCH)

Joining
2021/22 KG Education Scheme

Central &
Western

Address : G/F - 3/F, KA MING BUILDING, 56 BELCHER'S STREET,
HONG KONG

School No. 552739

Tel. : 2818 7074

Fax. : 2834 3322

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS CHAN WING KI
Name of School Principal	MS LIU LAI CHING
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	230
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Arts and Crafts Area, Blocks Building Area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.sunisland.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SI_BelcherBr.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 5.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	29	39	35	103
PM Session	13	15	9	37
WD Session	0	7	13	20

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	\$5,160 (12)	\$5,160 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

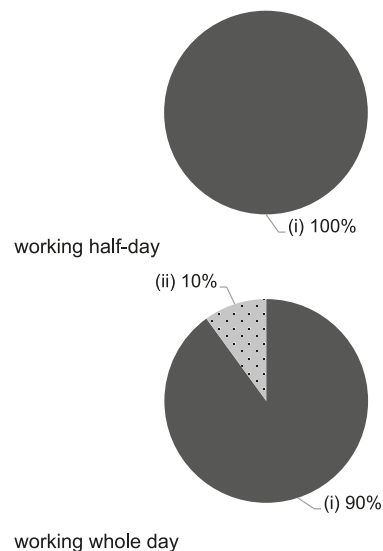
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>The curriculum aims at achieving a well balanced development in the five major developmental areas, i.e. Physical Development, Cognitive Development, Language Development, Affective & Social Development and Aesthetic & Cultural Development. Our curriculum is composed of different Learning Themes which are related to the daily life experiences of the children. Bi-literacy and tri-lingualism, mathematics, physical fitness, science, personal development, social skills and art are integrated in the learning areas of class activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Activity-based approach; group activities; activities led by English-speaking teachers; project-based activities, off-campus visits; reading programmes; parent-child activities, participation in activities and competitions organized by external organizations.</p>
Assessment of children's learning experiences
<p>The learning progress of the students is assessed through the observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation Report and Assessment Report and reported to the parents. Parents may also provide feedback on their children's performance in daily life. All the reports and supporting materials will be filed in the "Student Portfolio" of each student.</p>

School Characteristics
School vision and mission
<p>To provide quality pre-primary education and lay the foundation for life-long learning, to render a pleasurable learning environment to nurture self-esteem, self-caring ability, self-learning and decent personality for our students. Our mission is "Quality education is built on passion for continuous improvements"</p>
Support to students
<p>Free extension of student care services hours; adjustment period for new students; collaboration with community organizations; preparatory programme for student adjustment to primary one study.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>Parent-child voluntary team; newsletter for parents; parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent education workshops / seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$385 / set	Winter uniform	\$1,028 / set
School bag	\$130 / each	Tea and snacks	Nil
Textbooks	\$1,796 / year	Exercise books/ workbooks	Nil
Stationery	\$160 / year	Bedding items	Nil

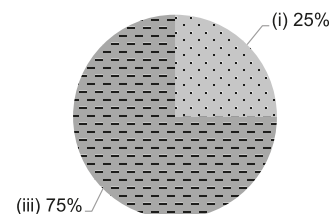
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

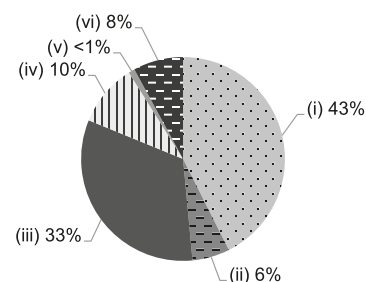
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Central &
Western

Address : 1-3 BASEMENTS & G/F 129-133 CAINE ROAD, CENTRAL,
HONG KONG

Joining
2021/22 KG Education Scheme

School No. 214248

Location No. 0001

Tel. : 2546 2022

Fax. : 2857 9540

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS LUK CHIU KWAN HUNG ANGELA
Name of School Principal	MS KWOK PO PING
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	389
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20
School Website	http://www.wisely.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Wisely.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	9
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.5
Teacher to pupil ratio in afternoon session	1 : 9.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	51	45	37	133
PM Session	11	17	15	43
WD Session	28	33	36	97

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,540 (10)	\$10,540 (10)	\$10,540 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

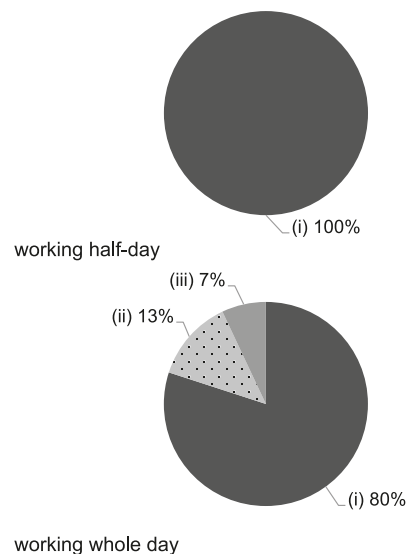
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>According to the children's physical and mental development and demands, a high-quality children education curriculum is provided to educate the children by a pleasant learning method with love and inspiration.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>The multiple intelligence elements are integrated into activity, theme and project-based teaching and group activity. Reggio education method is combined with the daily teaching activity through annual field trips according to the teaching themes.</p>
Assessment of children's learning experiences
<p>Teachers shall take regular records of children's performance and progress in all directions. Children's learning performance is recorded by continuous observation. Besides, biannual parents' meeting will be held in the campus.</p>

School Characteristics
School vision and mission
<p>With the philosophy of inspiring loving heart, thinking, potential and creativity, a pleasant learning environment is built to foster children's confidence through happy learning.</p>
Support to students
<p>New students' orientation day is set up in the commence day. A Parents' lecture is also arranged to help parents learn the integration to school. The school keeps contacts and cooperate with community organizations.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>Parents' day, parent-child activities, parents-child fieldtrip and lectures are organized.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

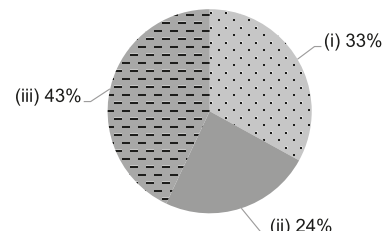
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

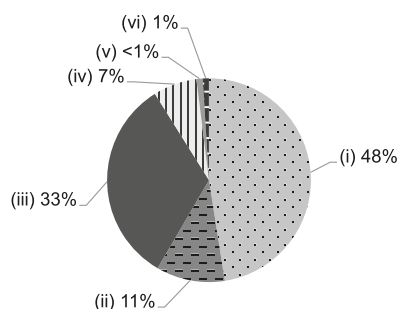
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





WOMEN'S WELFARE CLUB WESTERN DISTRICT HONG KONG KINDERGARTEN

Joining
2021/22 KG Education Scheme

Central &
Western

Address : G/F, 1/F & 3/F, 60 BRIDGES STREET, SHEUNG WAN,
HONG KONG

School No. 563692

Location No. 0001

Tel. : 2546 1030

Fax. : 2547 6973

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KWAN SAU KING
Name of School Principal	MR WAN CHI LUN
School Founding Year	1959
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	89
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Children's Library, Nursery Museum of Medicine
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	https://www.wwcwkindergarten.org.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qv-report/WWCWDHK.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	1
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.3
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	14	18	8	40

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$4,608 (12)	\$4,608 (12)	\$4,608 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	4
	\$40,536 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

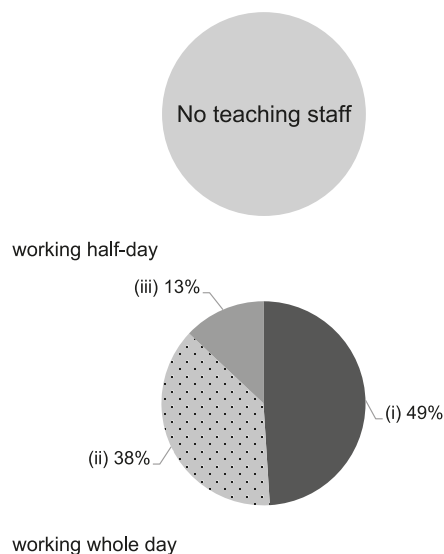
Curriculum Details
Curriculum type : Local
Curriculum planning
Children-oriented: based on the children's development demands and ability, and their interests and experience. Comprehensive and balanced growth: children's cognitive, language, physical, affective, social, aesthetic and character development are taken into account. Knowledge, skills and attitudes cultivation of different learning category are emphasized.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
The curriculum emphasizes the connection of knowledge with life situation. The interesting story method can cultivate children's multiple perspective thinking and problem-solving ability. Children can learn from the actual life and sensory experience, including games, visiting and project-based learning to stimulate children's active learning interests. Children's language ability can be enhanced by the activities, such as parent-child reading, reading books, children's song reading, speech contest and dramatic performance. Good moral character is also taken into account, like Good Children Plan and Little Leader Plan.
Assessment of children's learning experiences
Progressive and summative assessment methods are employed to assess children's learning situation. The assessment data sources are from continuous observation and records of children's daily performance, data from parents and children's self-assessment.

School Characteristics
School vision and mission
In the light of the mission of No Child Left Behind, Individualized Teaching, Children-oriented and Whole-person Education, children are cultivated to develop in morality, intelligence, physical ability, sociality and aesthetics. Caring and diversified learning environment can promote children's learning interest and abilities to develop their potentials, strengthen confidence and to build a solid foundation for lifelong learning.
Support to students
Enhanced tutoring groups are provided for the slow learning children to facilitate their learning interests and abilities.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. Integrated Programme: Provide individual and group training for the children with special educational needs by teacher who is received special child care training. The children are transferred by the Rehabilitation Services Unit of Social Welfare Department.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Parent conference, Teacher-parent heart-to-heart day, Nursery lecture, parent-child game day, voluntary and class observation week

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$90 / set	Winter uniform	\$100 / set
School bag	\$70-75 / each	Tea and snacks	\$0 / year
Textbooks	\$500-650 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	\$160-200 / set

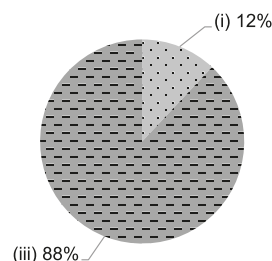
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

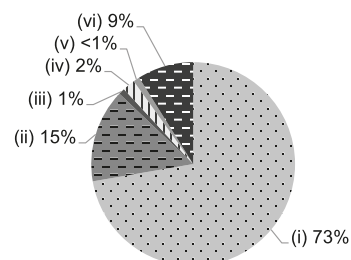
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





YAN CHAI HOSPITAL FONG KONG FAI KINDERGARTEN

Joining
2021/22 KG Education Scheme

Central &
Western

Address : SHOP A, G/F, LUNG CHEUNG GARDEN,
26 PRAYA KENNEDY TOWN, HONG KONG

School No. 565440

Tel. : 2818 2069

Fax. : 2818 2639

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR IP PAUL KUNG CHING
Name of School Principal	MS NG LAN HEUNG CARMAN
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	84
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Reading room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.ychfkf.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YCH_FongKongFai.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.2
Teacher to pupil ratio in afternoon session	1 : 9.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	28	29	27	84

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,360 (12)	\$15,360 (12)	\$15,360 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	6
	\$46,560 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

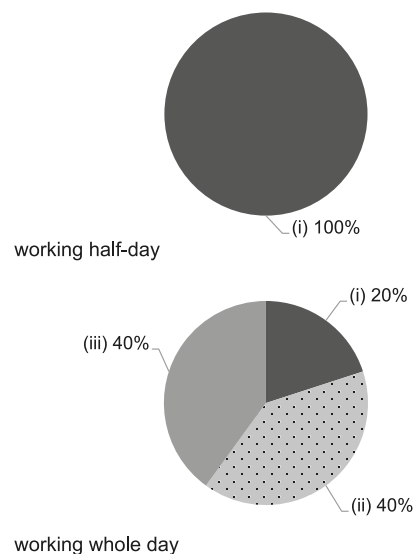
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>The curriculum is formulated according to the Preschool Education Curriculum Guidelines issued by Hong Kong Education Bureau. Apart from the common books carefully selected by the teachers, teaching themes are separated into units, covering language, mathematics, arts, aesthetics, emotion, citizen and environment protection education and other learning categories to inspire children's multiple intelligence development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>The school adopts diversified teaching methods, such as "Themed teaching", "Project-based Learning", "Picture book creation" To achieve "Learning through play", children are given opportunities to think, discuss, verify, discover and express opinions. Diversified activities, such as outdoor learning visits and community visits, are organised for the students to gain learning experiences by active exploration, observation and practice.</p>
Assessment of children's learning experiences
<p>Teachers can tutor children's study by continuous assessment, which includes children's learning, family performance assessment, children's development reports and their learning progress records.</p>

School Characteristics
School vision and mission
<p>We follow the principle of 'benevolence and care for humanity' and endeavor to promote the child-centred teaching approach with children's needs in development as our main concern. We aim to guide children 'learn enjoyably and grow up happily' with loving and respectful attitude hand in hand with their parents.</p>
Support to students
<p>New students' adaptive activities, new students' parents day, first grade adaptive activities and activities organized together by community service organization and schools are arranged.</p>
Support to non-Chinese speaking (NCS) students
<p>Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; We organize Parents Day and individual meeting to understand the needs of the children. We arrange adaptation period for new students to become accustomed to school life.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services. We meet the parents regularly to know the development progress of the children, and introduce any further consultation services when necessary.</p>
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>To organize parents' day, parent-child game day, parents' meetings, parenting lectures and teachers' interviews.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$432 / set	Winter uniform	\$637 / set
School bag	\$90 / each	Tea and snacks	Nil
Textbooks	\$716 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	\$428 / set

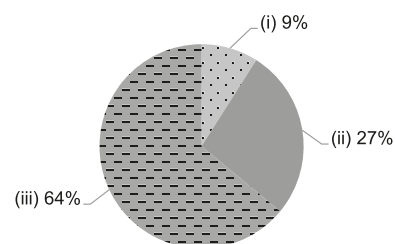
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

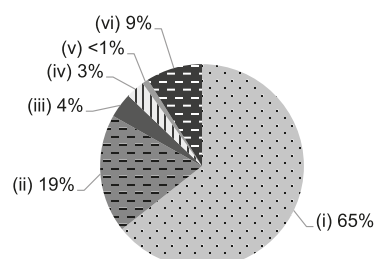
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





YAN CHAI HOSPITAL KWOK CHI LEUNG KINDERGARTEN

Joining
2021/22 KG Education Scheme

Central &
Western

Address : UG/F (SOUTH), 9 HIGH STREET, SAI YING PUN,
HONG KONG

School No. 563439

Tel. : 2547 8250

Fax. : 2546 0151

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR IP PAUL KUNG CHING
Name of School Principal	MS WONG YUK YING
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	98
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	http://www.ychkclkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YCH_KwokChiLeung.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	8
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 7.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	24	25	34	83

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$7,284 (12)	\$7,284 (12)	\$7,284 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$31,008 (half - day)	No. of enrolment aged 2-3	16
	\$49,728 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details

Curriculum type : Local

Curriculum planning

The curriculum content is based on the children's development requirements and interests, from the moral, intellectual, physical, social, aesthetic, individual, mind and basic knowledge aspects. Children's initiative in cognition, emotion and study are highlighted. With children's mother language as the teaching media, activities are implemented in an all language teaching method. The teaching content is arranged in subjects to allow children to learn from games by project-based studies. Related to the subject, the classroom arrangement can attract children's attention and arouse their learning motivation.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

School-based curriculum is emphasized to carry out the children-oriented exploration and freedom to learn from the game. A pleasant and effective learning outcome can be achieved by thinking, making attempts and discussion. Mandarin learning and dancing activities are arranged by group in the morning. Friday is the multiple activity day, to provide physical activities and foreign teachers' interesting English activities. To strengthen children's moral cultivation, citizen and moral education permeates the theme teaching, project-based learning and regular activities to foster good morality and behavior in the subtle-influence environment. Visiting activities and joint-school activities are arranged according to the curriculum requirements. Primary school campus can be used to carry out a life experience course.

Assessment of children's learning experiences

The assessment content is set according to the children's physical and mental growth development. The assessment content includes cognition, physical ability, emotion, social, aesthetic perception and knowledge development. With children's learning records used, children's learning ability can be analyzed through children's works, anecdotes records and work performance to make teaching plan reviews and amendment. Biannual parents' meeting can help to get to know children's ability level.

School Characteristics

School vision and mission

Mission: An excellent environment is built for children to help cultivate their active learning attitude, good morality and sociality, creative thinking so as to develop potential and to achieve whole-person development. Ambition: with the spirit of Benevolence, high quality whole-person education is provided to prepare children to be the nation pillars.

Support to students

School social service is introduced to provide growth class and family tutoring. Parents' education lecture, parents' meeting, parents' day and new students' adaptive period are taken place. The interpersonal contact and communication among teachers, parents and children can build a friend relationship to share life and to help children growth.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

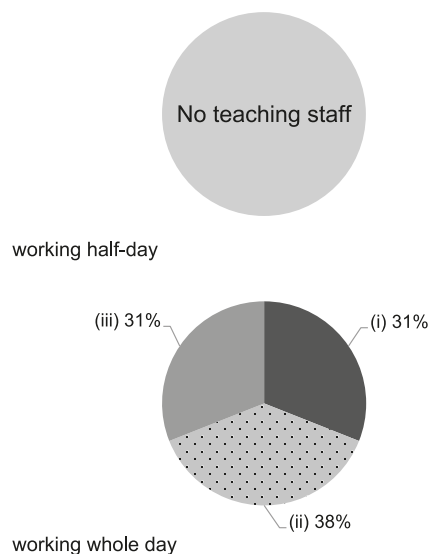
Parent-child day, parents' voluntary activities, parents' lectures and workshops, comprehensive School cooperates with primary schools, community organization.

Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	\$350 / set	Winter uniform	\$400 / set
School bag	\$86 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

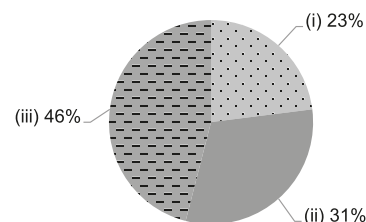
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

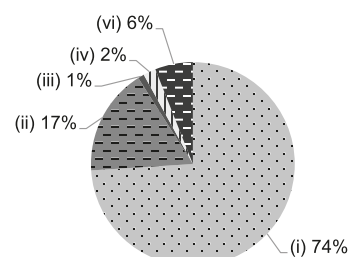
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





BLOOMING BUDS PRESCHOOL

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : UNIT 7 ON FIRST FLOOR OF ISLAND CREST
8 FIRST STREET HONG KONG

School No. 590843

Tel. : 2887 9921

Fax. : 2887 9931

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS TUNG FUNG MAN RAFAELLA
Name of School Principal	MS DING LONG YIN
School Founding Year	2012
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	26
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Atelier and Multi-purpose room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	4
School Website	http://www.bloomingbuds.com,hk/

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	0
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.3
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	5	2	18
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$82,000 (10)	\$82,000 (10)	\$82,000 (10)
	PM Session	\$82,000 (10)	\$82,000 (10)	\$82,000 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$90,200 (half - day)	No. of enrolment aged 2-3	7
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details
Curriculum type : Non-local
Curriculum planning
Emergent curriculum guided by the Creative Curriculum (USA) and delivered through Reggio Emilia inspired approach (Italy). The Creative Curriculum is a forward-thinking, comprehensive and rigorously researched curriculum with over 30 years of history; It evolves with the latest research in the field of early childhood education in order to provide educators with up-to-date information on best practices in teaching. the framework outlines key areas based on the developmental stages of learning for infants through to age 6. They include the following areas of development: Social-Emotional Physical Language Cognitive Literacy Mathematics Science and Technology Social Studies The Arts
Learning / Teaching approach & activities
Inquiry and project based learning.
Assessment of children's learning experiences
Continuous assessment

School Characteristics
School vision and mission
Blooming Buds is a bilingual creative education community that offers an inspirational learning experience for young children aged 2 to 6. We aim at nurturing children's creativity and encourage various ways of expression by providing heuristic learning curriculum.
Support to students
No information
Support to non-Chinese speaking (NCS) students
Create an enriched language environment for mastery of the Chinese language; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.
Support to students with special educational needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
Weekly Newsletters are distributed to parents, including documentation of learning pictures and description of children's learning. Monthly Parent-Child Activity Days to enhance communication between the school and parents and to strengthen family bonding.

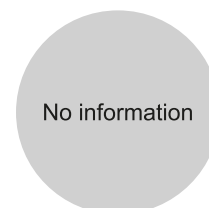
Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$550 / set	Winter uniform	\$580 / set
School bag	No information	Tea and snacks	No information
Textbooks	\$0 / year	Exercise books/ workbooks	\$0 / year
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



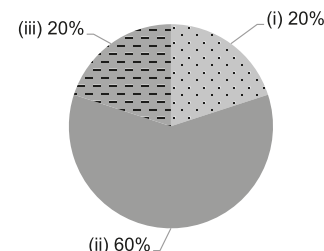
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

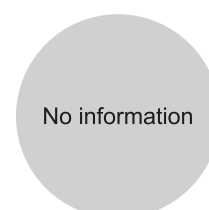
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Central &
Western

Address : 3/F & 4/F, 70 ROBINSON ROAD, MID-LEVEL,
HONG KONG

School No. 216186

Tel. : 2249 7600

Fax. : 2249 7690

Location No. 0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR RAZON SHAY SHLOMO
Name of School Principal	MS FRIEDMANN RACHEL
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	101
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	http://www.carmel.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	6
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	4
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.9
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	27	24	0	51
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$103,500 (10)	\$103,500 (10)	-
	PM Session	\$103,500 (10)	\$103,500 (10)	-
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$76,700 (half - day)	No. of enrolment aged 2-3	20
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details
Curriculum type : Non-local
Curriculum planning
No information
Learning / Teaching approach & activities
No information
Assessment of children's learning experiences
No information

School Characteristics
School vision and mission
No information
Support to students
No information
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
No information

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



CITY KIDS PRESCHOOL AND PLAYGROUP

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : 2/F, EAST WING, 12 BORRETT ROAD, MID-LEVELS,
HONG KONG

School No. 566080

Location No. 0001

Tel. : 2522 4446

Fax. : -

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS MARCHAND MARIE
Name of School Principal	MS VENKATESH LAKSHMI
School Founding Year	1979
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	95
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	http://www.citykidshk.org

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	1
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 12.0
Teacher to pupil ratio in afternoon session	1 : 12.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	16	16	47
PM Session	16	16	16	48
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$51,300 (10)	\$51,300 (10)	\$51,300 (10)
	PM Session	\$51,300 (10)	\$51,300 (10)	\$51,300 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$51,300 (half - day)	No. of enrolment aged 2-3	1
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

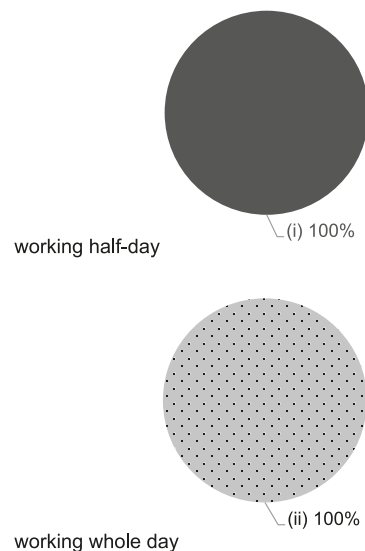
Curriculum Details
Curriculum type : Non-local
Curriculum planning
Following Early Years Foundation Stage curriculum from the UK and integrating learning objectives into different themes throughout the year. Celebrating different festivals Have Mandarin lessons twice a week
Learning / Teaching approach & activities
Child play base with free choices and some teacher led activities.
Assessment of children's learning experiences
Using EYFS learning profiles.

School Characteristics
School vision and mission
Our vision is that play is fundamental to the safe, happy and healthy development of young children as they begin their early years education. Parents and teachers work closely together for the benefit of the children, ensuring that everyone feels part of the community.
Support to students
Working closely with external organisations to provide socialisation programs for children with special needs.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Weekly newsletters; Fundraising events and activities; Sports Days; Field Trips; Special Day Celebrations

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	\$1,500 / year
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

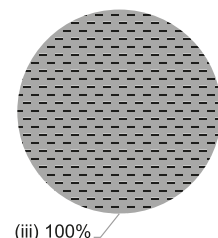
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

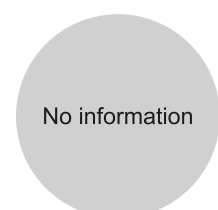
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





DISCOVERY MONTESSORI SCHOOL (CENTRAL)

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : 3/F MANDARIN BUILDING, 35-43B BONHAM STRAND,
SHEUNG WAN, HONG KONG

School No. 588032

Tel. : 2850 8006

Fax. : 2850 8009

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS LEUNG SZE WING
Name of School Principal	MS LEUNG SZE WING
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	62
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	http://www.dms.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	5
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	3
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.8
Teacher to pupil ratio in afternoon session	1 : 1.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	6	7	20
PM Session	0	0	1	1
WD Session	1	2	4	7

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$98,780 (11)	\$98,780 (11)	\$98,780 (11)
	PM Session	\$98,780 (11)	\$98,780 (11)	\$98,780 (11)
	WD Session	\$143,000 (11)	\$143,000 (11)	\$143,000 (11)

Please refer to the Fees Certificate for details of fees information.




Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$97,680 (half - day)	No. of enrolment aged 2-3	11
	\$149,160 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details
Curriculum type : Non-local
Curriculum planning
No information
Learning / Teaching approach & activities
No information
Assessment of children's learning experiences
No information

School Characteristics
School vision and mission
No information
Support to students
No information
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
No information

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



FAIRCHILD KINDERGARTEN

Central &
Western

Address : ALL THE SHOP 8, G/F AND WHOLE 1/F, KONG CHIAN
TOWER, 185-185B CONNAUGHT ROAD WEST, 351-351C
DES VOEUX ROAD WEST AND 3-7 WHITTY STREET,
HONG KONG

Tel. : 2803 2638

Fax. : 2874 9800

Not Joining
2021/22 KG Education Scheme

School No.

605026

Location No.

0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR LAI SIU MAN SIMON
Name of School Principal	MS YAU BETTY
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	102
Number of Registered Classrooms	6
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Creative arts area for messy play, sensory activities, cooking and science explorations; indoor space for construction, discovery and music discovery. Mandarin / Library space.
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	http://www.fairchild.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	0
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.3
Teacher to pupil ratio in afternoon session	1 : 0.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	11	0	33
PM Session	1	0	0	1
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$96,800 (11)	\$96,800 (11)	\$96,800 (11)
	PM Session	\$96,800 (11)	\$96,800 (11)	\$96,800 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$96,800 (half - day)	No. of enrolment aged 2-3	20
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

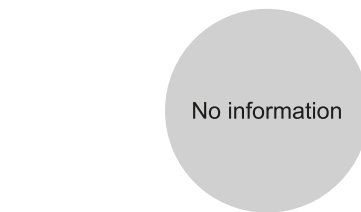
Curriculum Details
Curriculum type : Non-local
Curriculum planning
<p>The curriculum is an emergent one, following the interests of the children, one of the key aspects of the Reggio Emilia approach. The environment acts as the third teacher and care and attention is given to ensure the learning environment is engaging for children, to stimulate their curiosity and creativity. Teachers learn alongside children and support their learning and community collaboration is encouraged. Children are encouraged to express themselves in many different ways. Guidance is provided by the Early Years Foundation Stage and the Early Learning Frameworks from British Columbia and Ontario in Canada, to inform the learning goals and to help plan developmentally appropriate learning engagements.</p>
Learning / Teaching approach & activities
<p>Reggio Emilia, play based, child centred learning - the child is seen as a capable and competent learner, full of curiosity about the world around them. Teachers work alongside the children to facilitate their inquiry and support their development in the different developmental areas. A strong emphasis on encouraging children to be independent, curious, creative and self-confident. The environment is the third teacher and supports the children's learning in an authentic way and meaningful way.</p>
Assessment of children's learning experiences
<p>Documentation, newsletters, regular communication, both formal and informal between the school and home. Teachers use an application called 'Storypark' to make the learning visible and provide regular class updates, and to share individual learning stories.</p>

School Characteristics
School vision and mission
<p>Our mission is to cultivate curiosity, creativity and confidence in each child through an inquiry-based approach to learning.</p>
Support to students
<p>We have our Parent and Education consultant, who can meet with parents to support particular needs or give educational advice and insight.</p>
Support to non-Chinese speaking (NCS) students
<p>Create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; participate in school-based professional support programmes organised by EDB.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
<p>Parent information sessions offered throughout the school year Parent Hub as a parent resources available to our school community</p>

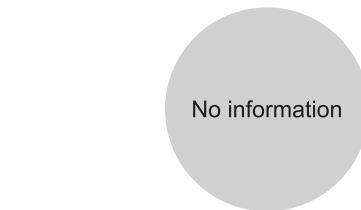
Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



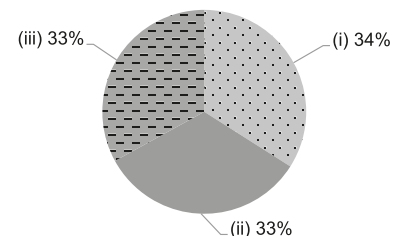
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





GUIDEPOST MONTESSORI INTERNATIONAL KINDERGARTEN (KENNEDY TOWN)

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : PORTION OF SHOP C ON G/F, 1/F & 2/F,
PAK HOO MANSION, 554-560 QUEEN'S ROAD WEST,
SAI WAN, HONG KONG

School No. 611484

Location No. 0001

Tel. : 3619 1136

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR XU SHEUNG
Name of School Principal	No information
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	84
Number of Registered Classrooms	10
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	https://guidepostmontessori.com/kennedy-town

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	2
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 1.4
Teacher to pupil ratio in afternoon session	1 : 0.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	4	1	1	6
PM Session	0	2	0	2
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$86,900 (11)	\$86,900 (11)	\$86,900 (11)
	PM Session	\$86,900 (11)	\$86,900 (11)	\$86,900 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$86,900 (half - day)	No. of enrolment aged 2-3	1
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

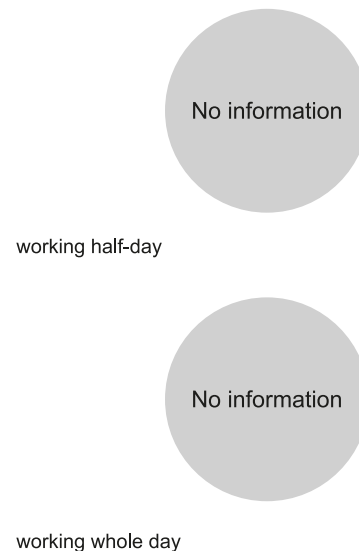
Curriculum Details
Curriculum type : Non-local
Curriculum planning
Through careful observation, the Montessori Guides will guide each child as he enters into various special developmental periods, and provide relevant materials that feed his interest. Each child will experience explosive growth in the different areas of academic learning, at the exact moment when he is developmentally ready.
Learning / Teaching approach & activities
Our Guidepost Montessori prepared environment is supportive and inclusive. Children choose their work and work independently, with partners or in small groups, learning to set goals, challenge themselves, and tackle complex problems. Each child practices leadership and responsibility, playing a role as a mentor to younger students, caring for the school environment, and engaging meaningfully to resolve classroom issues. We take full advantage of the Montessori three-hour work cycle, where children choose and organize their own work. Children come to create, understand, structure, and iterate their learning goals - to work both independently and collaboratively - and to persist in difficult thinking and creative work.
Assessment of children's learning experiences
Guidepost Montessori follow a rigorous child-centred educational program that aims to actively observe each child, listening and actively responding to their questions, interests and stories. Each child at Guidepost Montessori is immersed in a dual-language environment with both an English and Mandarin guide supporting them; assessment through observation.

School Characteristics
School vision and mission
Journey to independence. The ultimate goal is authentic, holistic independence. This means the knowledge, confidence, creativity, and social ability a child will need in order to choose his own goals, whatever they may be, and pursue them over time. These are the qualities of character and mind that add up, in the end, to a happy and fulfilling adult life. Throughout their journey at Guidepost Montessori, each child gains a piece of this puzzle. Guidepost Montessori programs are designed to support children in taking full advantage of the early years, laying the foundations for a future of limitless possibilities.
Support to students
No information
Support to non-Chinese speaking (NCS) students
Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.
Support to students with special needs
No information
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
No information

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$0 / set	Winter uniform	\$0 / set
School bag	\$0 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

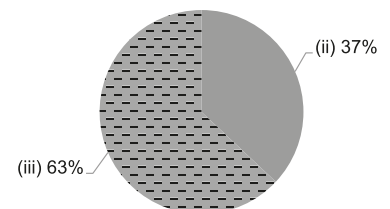
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

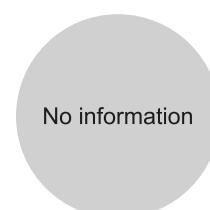
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HIGHGATE HOUSE SCHOOL - THE PEAK

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : SHOP 6, 2/F, BLOCK B, DAIRY FARM SHOPPING
CENTRE, 100-104 PEAK ROAD, HONG KONG

School No. 545589

Tel. : 2849 6336

Fax. : 2849 6332

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MRS LAM JULIE ANNE
Name of School Principal	MS LI LOK YIN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	58
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	http://highgatehouse.edu.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	2
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	3
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.6
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	11	1	23
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$140,000 (10)	\$140,000 (10)	\$140,000 (10)
	PM Session	\$140,000 (10)	\$140,000 (10)	\$140,000 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$140,000 (half - day)	No. of enrolment aged 2-3	22
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



HONG KONG MAN SANG KINDERGARTEN (WESTERN DISTRICT)

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : SHOP A, G/F, & 1/F, NICE GARDEN,
513-519 QUEEN'S ROAD WEST, HONG KONG

School No. 603724

Tel. : 2336 3232, 2348 8366

Fax. : 2336 3526

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR NG LAI KEUNG
Name of School Principal	No information
School Founding Year	2016
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	75
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading Area, Exploration Area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.mansangkg.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 3.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	12	11	33
PM Session	0	0	0	0
WD Session	8	7	3	18

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$68,208 (12)	\$68,208 (12)	\$68,208 (12)
	PM Session	\$66,420 (12)	\$66,420 (12)	\$66,420 (12)
	WD Session	\$94,740 (12)	\$94,740 (12)	\$94,740 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$66,120 (half - day)	No. of enrolment aged 2-3	57
	\$104,580 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

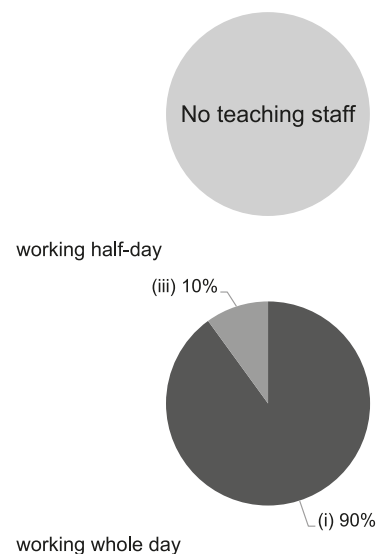
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Chinese curriculum is set according to the Kindergarten Education Curriculum Guide and our English curriculum is a school-based curriculum focusing on the appropriate development of children. We emphasize on moral education and children's knowledge on different emotions through the implementation of Hong Kong Institute of Education's Zippy's Friends programme. There are two class teachers, one Chinese and one native English teacher and the mediums of instruction include English, Cantonese and Mandarin. English classes are taught by professional native English teachers and with the various use of information technology it strengthens children's trilingual ability	
Learning / Teaching approach & activities	
We combine thematic learning and project approach to induce children to learn through play; Regular participation in community activities, outdoor learning, field visits, etc to widen children's horizons, stimulate their learning initiative and motivation to explore; Uniform team training and diversified activities, such as Taekwondo, English drama, etc; We also use "Toy Library CPM" learning tools in accordance with individual differences for playing and learning to enhance children's aptitude development	
Assessment of children's learning experiences	
Teachers, parents and children all participate in the on-going observation of children's performance. By means of recording, interviewing and analysing, children's learning progress is documented to build up their personal learning portfolio.	

School Characteristics	
School vision and mission	
We create a natural, enjoyable and diversified teaching learning environment to inspire children to actively build knowledge on acquired experiences and abilities; enhance children to attain balanced development in domains of physique, intellect, language, social skills, emotion and aesthetics. We are member of IAIE, objective is to become an engaging place for every child to develop their potential. Our kindergarten was awarded first silver fidelity award in 2019	
Support to students	
We compile admission guidelines for new students and arrange incremental classroom sessions; bring children to visit primary schools, arrange class simulations and assist students to apply for primary school admission; collaborate with community organizations, take care of families in need, provide counselling and referral services; provide books, toys and other resources	
Support to non-Chinese speaking (NCS) students	
Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. The Boys' and Girls' Clubs Association	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
parent collaboration: parent volunteers, parents' class observation, resources corner; parent-child reading program, Good Behaviour Incentive Program; celebrations, outings, sports day, educational seminars, on-stage performance	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

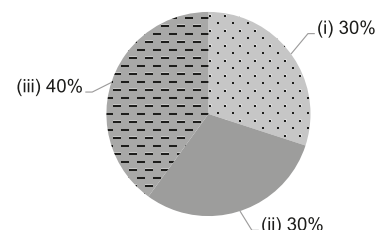
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ISLAND WALDORF SCHOOL

Central &
Western

Address : MAIN ENTRANCE OF LOWER G/F. & SHOP 1, G/F.,
SMITHFIELD TERRACE, 71 - 77 SMITHFIELD,
HONG KONG

Tel. : 5114 1451

Fax. : -

Not Joining
2021/22 KG Education Scheme

School No. 608319

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS TSUI YING SHARON
Name of School Principal	No information
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	-
Number of Registered Classrooms	3
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	-
School Website	https://iws.edu.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$105,600 (11)	\$105,600 (11)	\$105,600 (11)
	PM Session	\$105,600 (11)	\$105,600 (11)	\$105,600 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	-
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>As a Waldorf school, we offer a developmentally appropriate, experiential, and academically rigorous approach to education. We integrate the arts in all academic disciplines for children from preschool and up to enhance and enrich learning. At the kindergarten stage, Waldorf education's emphasis is on the holistic development of students' physical and mental wellbeing; formal academic learning begins only at grade 1. Waldorf education aims to inspire life-long learning in all students and to enable them to fully develop their unique capacities.</p>	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
<p>The first Waldorf school on Hong Kong Island. Rooted in an understanding of children's development, Waldorf education nurtures its students' physical, emotional, and intellectual growth with a holistic and arts-integrated curriculum.</p>	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special educational needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)	
(i)	≤ \$30,000
(ii)	\$30,001 - \$40,000
(iii)	> \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)	
(i)	< 4 years
(ii)	4 - 7 years
(iii)	> 7 years

No information

2019/20 School Expenditure Information	
Expenditure information based on audited account	No information

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) teaching resources

(v) staff training & professional development

(vi) other expenses

No information



**LES PETITS LASCARS FRENCH INTERNATIONAL
PRESCHOOL**
(Name in the past: LES PETITS LASCARS INTERNATIONAL
KINDERGARTEN (CENTRAL))

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : ROOM 301 & 302, 3/F, WELLINGTON PLAZA,
56-58 WELLINGTON STREET, CENTRAL, HONG KONG

School No. 614904

Location No. 0001

Tel. : 2526 8892

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHASSET ABADIE DOMINIQUE BERTHE
Name of School Principal	MS MOK MAN SZE
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	45
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	http://www.petitslascars.com

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	2
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.6
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	12	9	2	23
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$82,500 (10)	\$82,500 (10)	\$82,500 (10)
	PM Session	\$72,500 (10)	\$72,500 (10)	\$72,500 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.




Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

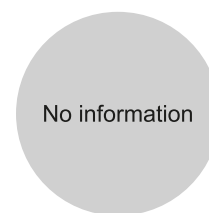
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

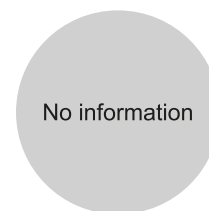
Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000






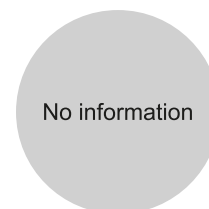
working half-day



working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

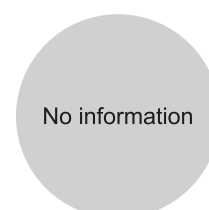
- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses





MALVERN COLLEGE PRE-SCHOOL HONG KONG (ISLAND WEST)

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : SHOP C G/F & 1/F, VIKING COURT,
165-166 CONNAUGHT ROAD WEST, HONG KONG

School No. 613037

Tel. : 3898 4670

Fax. : 2638 5493

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS SO TSIT
Name of School Principal	MRS MCNALTY JACQUELINE ANNE
School Founding Year	2019
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	131
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Sandpit
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	https://www.malvernpreschool.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	13
Non-degree holders	0
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.5
Teacher to pupil ratio in afternoon session	1 : 2.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	25	19	0	44
PM Session	11	4	0	15
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$109,956 (11)	\$109,956 (11)	-
	PM Session	\$109,956 (11)	\$109,956 (11)	-
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.




Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$107,800 (half - day)	No. of enrolment aged 2-3	46
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details
Curriculum type : Non-local
Curriculum planning
At Malvern College Pre-School Hong Kong, the Early Years Foundation Stage Curriculum Framework (EYFS) provides a focus point for our planning, resourcing, teaching and assessment. Our curriculum is developed through children's interests and ongoing developmental milestones, along with seasonal themes such as festivals or experiences. Throughout the EYFS children work towards achieving the Early Learning Goals at the end of the K2 year.
Learning / Teaching approach & activities
We use the Early Years Foundation Stage Framework to ensure that our Pre-School provides maximum opportunity for every child in our care to achieve the five, "Every Child Matters" outcomes of Staying Safe, Enjoying and Achieving, Being Healthy, Making a Positive Contribution and Achieving Economic Well-Being. We aim to achieve this by implementing the EYFS four themed principles. Each of the principles have four commitments which describe how the principles can be put into practice.
Assessment of children's learning experiences
These include: Each student from Pre-Nursery and up has a digital Learning Journal-Portfolio linked to the Early Years Foundation Stage (EYFS) developmental outcomes. We use 'Tapestry' as the educational software to present this information; All Pre-School children receive a Progress Report (mid-year) and an End of Year Report. The information within the Report will be supplemented by the rich data collected within the digital Learning Journal-Portfolio; Observations help to give an informed picture of each child and are carried out during play, themed work, and structured task work that is set and observed; Parent-Teacher Conferences (PTC) are held formally twice a year after the Pre-School Report has been distributed.

School Characteristics
School vision and mission
Malvern College Pre-School Hong Kong strives to be the leading Early Childhood setting, and seeks to develop happy, balanced individuals who will achieve personal fulfilment at school, at play and in society at large. The focus of our activity is developing a love of learning. Our broad Early Years curriculum, complemented by creative, academic and physical activities and underpinned by a strong emphasis on pastoral care, encourages individuals to maximise their potential. We believe it is important for our pupils to have a firm commitment to deep-rooted values, and to be flexible and open to new ideas. We seek to be inclusive, respecting members of other faiths and promoting responsible and active citizenship. We aim to build a positive sense of self and to develop communication and social skills in our pupils who emerge as lively, articulate young adults ready to contribute widely to the global community.
Support to students
At Malvern College Pre-School Hong Kong, we aim to provide a range of opportunities for children to develop their fine and gross motor skills.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
Possibilities include but are not limited to: • Read a book • Tell a story • Assist with a special art lesson in drawing, painting, and sculpture (no arts / crafts project) • Do some science or math experiments • Show photos from a past trip • Tell about your job and hobbies • Cooking activities, holiday foods, ethnic recipes, and healthy snacks • Play an instrument and teach new songs • Teach a dance or exercise programme and yoga • Share information about your culture / country and teach a language • Gardening and planting

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	\$520 / set

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000



No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



MIGHTY OAKS INTERNATIONAL KINDERGARTEN

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : 1ST FLOOR AND FLAT ROOF ON 1ST FLOOR,
LUNGA MANSION, 46A BELCHER'S STREET,
KENNEDY TOWN, HONG KONG

School No. 603643

Location No. 0001

Tel. : 2806 8383

Fax. : 2806 8500

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS KWOK KIMBERLY HEW CHEE
Name of School Principal	MS CHOI HING CHING
School Founding Year	2016
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	49
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Library, Sick Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	https://www.mightyoaks.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	3

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 2.5
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	0	6	15
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$66,000 (11)	\$60,000 (10)	\$60,000 (10)
	PM Session	\$66,000 (11)	\$60,000 (10)	\$60,000 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$63,800 (half - day)	No. of enrolment aged 2-3	17
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

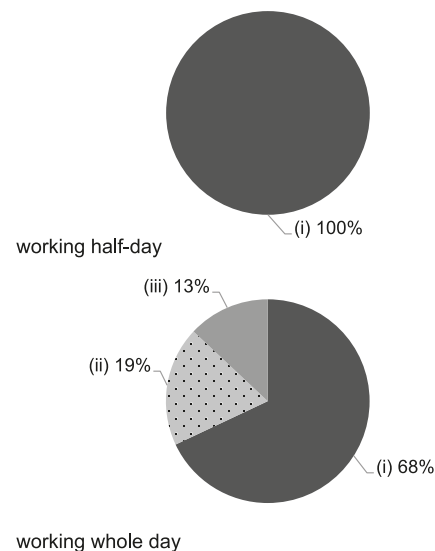
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Our curriculum is written by early-years experts to specifically meet the needs of 'Mighty Oaks' students. It is based on two of the world's best early-years curricula The United Kingdom's Early Years Foundation Stages Curriculum and a Canadian Full-Day Early Learning-Kindergarten Program Curriculum. In addition, we have a strong focus on character education and social emotional learning, where the nine "fruit of the spirit" was incorporated in our daily teaching. We aim to provide a uniquely designed, fun and integrated curriculum for children that promotes character building and child-centred learning.</p>	
Learning / Teaching approach & activities	
Theme-based approach, moral education, social and emotional learning	
Assessment of children's learning experiences	
Ongoing assessment	

School Characteristics	
School vision and mission	
<p>Mission Children explore, learn, laugh, love and grow together in a nurturing educational environment. We facilitate this by focussing on character building integrated with a child-orientated and engaging curriculum so our students will blossom from acorns into oaks of righteousness. Vision - Help our students develop academic excellence and develop good relationships with their communities through a sense of identity - Instill moral values based on the nine "fruit of the spirit" - Provide tools that empower parents as positive role models</p>	
Support to students	
Character-building elements are incorporated into daily learning, which integrates the development of academic excellence with moral fortitude	
Support to non-Chinese speaking (NCS) students	
Create an enriched language environment for mastery of the Chinese language.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
<p>Mighty Oaks Club is a diverse group of educators and parents who have come together to form a warm and open space that offers the community resources, knowledge and support. We are open to the public and are not limited to only parents from Mighty Oaks. Mighty Oaks Club holds a variety of training sessions for parents and helpers, there are also fun activities to help family members bond in a fun and safe space. These activities help families find ways to better the community around the school. All of our efforts support our school's mission to 'provide a nurturing educational environment with a focus on character building, we explore, learn, laugh, love and grow together so our children can turn from acorns into oaks of righteousness.'</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$960 / set	Winter uniform	\$1,270 / set
School bag	\$260 / each	Tea and snacks	\$0 / year
Textbooks	\$0 / year	Exercise books/workbooks	\$0 / year
Stationery	No information	Bedding items	No information

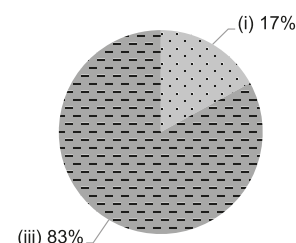
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

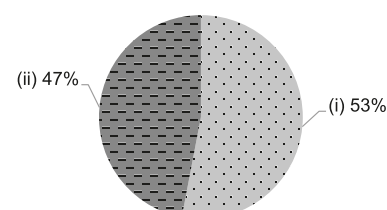
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





SMALL WORLD CHRISTIAN KINDERGARTEN

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : G/F - 1/F, 10 BORRETT ROAD, CENTRAL, HONG KONG

School No. 215724

Tel. : 2525 0922

Fax. : 2530 5448

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS APPEL TERRI CRYSTAL-GIBBS
Name of School Principal	MS BAGUIO MARIA TERESA J
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	218
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	http://www.smallworld.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	13
Non-degree holders	1
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	3

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 3.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	76	41	0	117
PM Session	18	22	0	40
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$60,170 (10)	\$60,170 (10)	\$60,170 (10)
	PM Session	\$60,170 (10)	\$60,170 (10)	\$60,170 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Non-local
Curriculum planning
No information
Learning / Teaching approach & activities
No information
Assessment of children's learning experiences
No information

School Characteristics
School vision and mission
No information
Support to students
No information
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
No information

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



Central &
Western

Address : 2/F, KENNEDY TOWN CENTRE, 23 BELCHER'S STREET,
KENNEDY TOWN, HONG KONG

Not Joining
2021/22 KG Education Scheme

School No. 570370

Location No. 0002

Tel. : 2816 5222

Fax. : 2816 5229

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR BLURTON ELIZABETH ULLMAN
Name of School Principal	DR BLURTON ELIZABETH ULLMAN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	40
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	http://www.ths.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	0
Professional Qualification	
C(ECE) or above	2
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.8
Teacher to pupil ratio in afternoon session	1 : 5.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	8	21	29

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	-	\$164,000 (10)	\$164,000 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



THE INDEPENDENT SCHOOLS FOUNDATION PRE-SCHOOL

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : SHOP G01 ON G/F, SHOP 101 ON 1/F,
97 BELCHER'S STREET, KENNEDY TOWN,
HONG KONG

School No. 600601

Location No. 0002

Tel. : 2559 8518

Fax. : 2559 8523

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YAN MANG YEE JOHN
Name of School Principal	MS TAM PUI YI TAMMY
School Founding Year	2015
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	416
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	• Wooden Climbing Structure • Cooking Studio • Art Atelier • Makerspace
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	24
School Website	http://www.isf.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	23
Non-degree holders	1
Professional Qualification	
C(ECE) or above	24
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	63	105	0	168
PM Session	63	104	0	167
WD Session	0	0	0	0




Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$130,130 (11)	\$130,130 (11)	\$130,130 (11)
	PM Session	\$130,130 (11)	\$130,130 (11)	\$130,130 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Non-local
Curriculum planning
<p>The ISF Pre-School curriculum is developed on the basis of the International Early Years Curriculum (IEYC) and The ISF Academy Foundation Years curriculum, drawing together the essence of Chinese and Western thinking. The program is delivered through two languages of instruction, with 70% in Putonghua and 30% in English. It provides a rich bank of experiences from which young children can learn to make sense of their own world and the world around them. The ISF Pre-School curriculum's fully integrated, balanced, inquiry approach to teaching and learning capitalizes on young children's interest and their desire to explore, ask questions and find the answers. Each unit is designed to focus on issues relevant to young children and lasts several weeks to allow in-depth and authentic learning. The curriculum fully integrates the six key learning areas: • Language • Early Childhood Mathematics • Arts and Creativity • Nature and Living • Physical Fitness and Health • Self and Society</p>
Learning / Teaching approach & activities
<p>The program is designed to be sufficiently flexible to accommodate for individual children's patterns of learning and development. The program provides opportunities for new learning to be fostered and enables children to reflect on different ways of doing things, make connections across time and place, establishes different kinds of relationships and encounter different points of view.</p>
Assessment of children's learning experiences
<p>Effective assessment procedures are critical to effective teaching and learning at all ages. Teachers can best meet the needs of individual learners when they are able to establish, through a range of diagnostic and formative assessment procedures, the next step required to be taken in the teaching process. Taking the time to find out what a child has actually learned at the end of a lesson is an essential part of the planning process.</p>

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000

No information

working half-day

No information

working whole day

School Characteristics
School vision and mission
<p>The ISF is a community of learners, independent in thought and action, deeply rooted in Chinese culture, global in understanding and experience, and excellent in all endeavors. The Mission of the ISF is to promote education that is: • Independent: Nurturing creativity, critical thinking, and a lifelong love of learning for academic, personal, and social development; • Chinese: Educating learners in a uniquely Chinese-English bilingual and East-West bicultural environment rooted in timeless Chinese values embodied in the Eight Virtues + One; and • Global: Building life skills through experiential learning, inspiring learners to act as empowered and resilient global stewards.</p>
Support to students
• Small class sizes • Differentiated teaching and learning • Flexible groupings
Support to non-Chinese speaking (NCS) students
• Putonghua immersion • Resources designed for non-Chinese speaking students
Support to students with special educational needs
No information
Link with parents
Parent-teacher association : No
Other activities / communication with parents
• Student Progress: Student portfolio, reports and parent-teacher conferences • Communication with Parents: School circulars, unit newsletters, class blogs and emails • School Activities: Annual family outing, sports day, story-telling, field trips and student exhibition







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	\$0 / year
Textbooks	\$0 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set



THE INTERNATIONAL MONTESSORI SCHOOL - AN IMEF SCHOOL

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : M/F & OFFICE 1 OF 1/F, TUNG FAI GARDENS,
17 PO YAN STREET, SHEUNG WAN, HONG KONG

School No. 548430

Tel. : 2857 7007

Fax. : 2566 7188

Location No. 0004

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS SAWYER ANNE KATHLEEN
Name of School Principal	MS ANN KARIN
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	74
Number of Registered Classrooms	4
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	https://www.ims.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	3
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	4
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.3
Teacher to pupil ratio in afternoon session	1 : 1.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	32	24	0	56
PM Session	0	0	0	0
WD Session	0	0	18	18

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$121,500 (10)	\$121,500 (10)	-
	PM Session	-	-	-
	WD Session	-	\$164,800 (10)	\$174,000 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

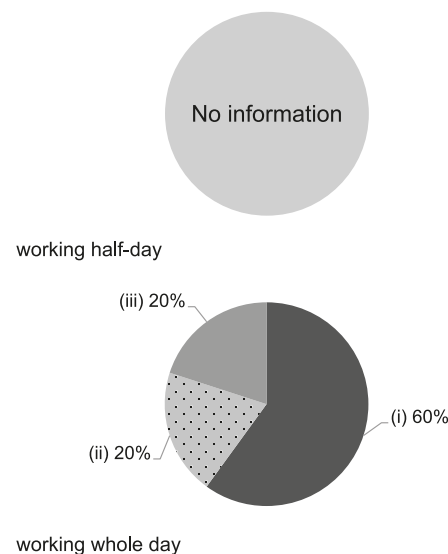
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special educational needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

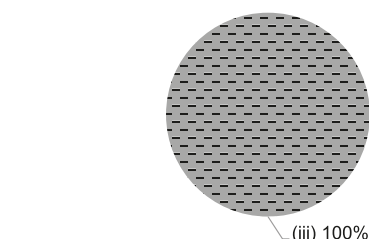
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE WOODLAND KENNEDY TOWN PRE-SCHOOL

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : 1/F & 2/F, HAU WO BUILDING, 3C DAVIS STREET,
KENNEDY TOWN, HONG KONG

School No. 602248

Tel. : 2817 2011

Fax. : 2817 2933

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MRS RAZAVI GHAZALEH
Name of School Principal	MS CHONG SO FUN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	102
Number of Registered Classrooms	6
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	https://www.woodlandschools.com/our-schools

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	0
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.8
Teacher to pupil ratio in afternoon session	1 : 1.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	24	0	34
PM Session	0	7	0	7
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$114,240 (12)	\$114,240 (12)	\$114,240 (12)
	PM Session	\$114,240 (12)	\$114,240 (12)	\$114,240 (12)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

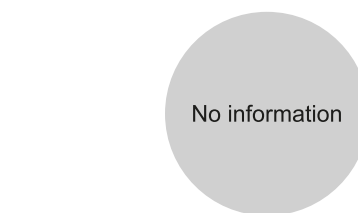
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
Woodland Pre-Schools respect the image of a child, and believe that each child deserves the best for them to grow socially, emotionally, physically and developmentally, to become great global citizens. By building the foundations of independent learning step by step, the Woodland Journey prepares children for a successful transition into primary school following the English Early Years Foundation Stage Curriculum with English, Mandarin and Bilingual options.	
Learning / Teaching approach & activities	
Woodland Pre-Schools' approach is to encourage children to learn through discovery, inspiring each child to fulfil their unique potential. Our play-based inquiry curriculum respects the image of the child and is beneficial for future studies as it places the child's questions, ideas, and observations at the centre of their learning experience. Children learn to be responsible for their own learning and build their knowledge through experience and exploration.	
Assessment of children's learning experiences	
We have two assessments per year, newsletters, and regular communication formally and informally with our Woodland community. Teachers use SWAY / Tapestry to share class information and child development information with families.	

School Characteristics	
School vision and mission	
Our mission is simple; we aim to fulfil every child's unique potential, we do this by following the simple ideal of nothing without joy. The Woodland approach inspires children to learn through discovery, to be collaborative and to make their own choices and decisions. Through our flexible and open-ended play-based classes, we strongly promote creativity and independence of thought; essential attributes for a child growing up in the modern world. Our children are confident, independent and have a love of learning the essential foundation on which their primary education can be based.	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
We host two Parent-Teacher conferences per year. We also invite parents in for Parent Workshops, Global Be-Well Day, parent week, sports day and field trips. Our older students will have the opportunity to attend Forest Adventure field trips.	

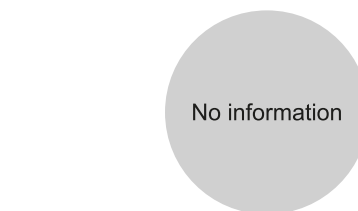
Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



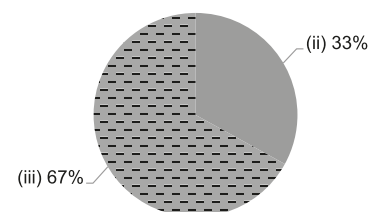
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE WOODLAND MONTESSORI PRE-SCHOOL (CAINE ROAD)

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : 1/F TO 2/F ON FUNG BUILDING, 110-118 CAINE ROAD,
HONG KONG

School No. 594725

Location No. 0001

Tel. : 2549 1211

Fax. : 2549 9011

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MRS RAZAVI GHAZALEH
Name of School Principal	MS CHONG SO FUN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	327
Number of Registered Classrooms	7
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	18
School Website	https://www.woodlandschools.com/our-schools

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	6
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	2
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 2.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	70	64	17	151
PM Session	17	27	6	50
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$130,440 (12)	\$130,440 (12)	\$130,440 (12)
	PM Session	\$130,440 (12)	\$130,440 (12)	\$130,440 (12)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$33,600 (half - day)	No. of enrolment aged 2-3	28
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
Woodland Pre-Schools respect the image of a child, and believe that each child deserves the best for them to grow socially, emotionally, physically and developmentally, to become great global citizens. By building the foundations of independent learning step by step, the Woodland Journey prepares children for a successful transition into primary school following the English Early Years Foundation Stage Curriculum in Montessori context with English, Mandarin and Bilingual options.	
Learning / Teaching approach & activities	
Woodland Pre-Schools' approach is to encourage children to learn through discovery, inspiring each child to fulfil their unique potential. Our play-based inquiry curriculum respects the image of the child and is beneficial for future studies as it places the child's questions, ideas, and observations at the centre of their learning experience. Children learn to be responsible for their own learning and build their knowledge through experience and exploration.	
Assessment of children's learning experiences	
We have two assessments per year, newsletters, and regular communication formally and informally with our Woodland community. Teachers use SWAY / Tapestry to share class information and child development information with families.	

School Characteristics	
School vision and mission	
Our mission is simple; we aim to fulfil every child's unique potential, we do this by following the simple ideal of nothing without joy. The Woodland approach inspires children to learn through discovery, to be collaborative and to make their own choices and decisions. Through our flexible and open-ended play-based classes, we strongly promote creativity and independence of thought; essential attributes for a child growing up in the modern world. Our children are confident, independent and have a love of learning the essential foundation on which their primary education can be based.	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
We host two Parent-Teacher conferences per year. We also invite parents in for Parent Workshops, Global Be-Well Day, parent week, sports day and field trips. Our older students will have the opportunity to attend Forest Adventure field trips.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

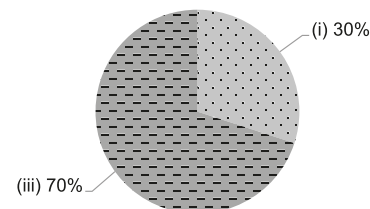
working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



TUTOR TIME INTERNATIONAL KINDERGARTEN (MID LEVELS)

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : SHOP B, G/F, BOTANCIAL COURT, 5 CAINE ROAD,
MID-LEVELS, HONG KONG

School No. 593133

Tel. : 2529 2288

Fax. : 2507 5445

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YEN LIN
Name of School Principal	MS NG CHEUK MAN CECILIA
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	25
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	http://www.tutortime.com.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	1
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.2
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	0	0	10
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$123,750 (11)	-	-
	PM Session	\$123,750 (11)	-	-
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$129,960 (half - day)	No. of enrolment aged 2-3	11
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



VICTORIA (BELCHER) KINDERGARTEN

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : LEVEL 3, THE WESTWOOD, 8 BELCHER'S STREET,
HONG KONG

School No. 542164

Tel. : 2542 7001

Fax. : 2542 7006

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS HO YEE LING
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	330
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Light and Shadow Centre, Tinker Lab, Parent Relaxation Area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	25
School Website	http://www.victoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	25
Non-degree holders	0
Professional Qualification	
C(ECE) or above	24
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.0
Teacher to pupil ratio in afternoon session	1 : 6.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	54	44	15	113
PM Session	26	41	54	121
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$105,215 (11)	\$96,000 (10)	\$97,790 (10)
	PM Session	\$105,215 (11)	\$96,000 (10)	\$97,790 (10)
	WD Session	-	-	\$171,440 (10)

Please refer to the Fees Certificate for details of fees information.




Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$109,956 (half - day)	No. of enrolment aged 2-3	76
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details
Curriculum type : Local
Curriculum planning
<p>International Baccalaureate (IB) Primary Years Programme (PYP); Columbia University Teachers College Reading and Writing Project (TCRWP); Project Zero, Harvard Graduate School of Education Maker-Centered Learning. Our school is an IB World School which offers the PYP across all grades. This programme works in conjunction with two other programmes we implement, TCRWP and MCL. The PYP provides an inquiry based, child-centred, transdisciplinary framework that builds conceptual understanding. The six subject areas of language, maths, science, social studies, arts, and personal, social, and physical education (PSPE) are taught through transdisciplinary themes in order to help students make connections between the subjects. The PYP also aims to foster lifelong learners who possess the 10 attributes of the learner profile: inquirers, risk-takers, knowledgeable, communicators, principled, open-minded, caring, thinker, reflective, and balanced. By providing diverse inquiry based learning engagements, the PYP cultivates the students' international awareness. In conjunction with Project Zero, Harvard Graduate School of Education, we support maker-centered learning through an early childhood specific programme and framework for Science, Technology, Engineering, Arts and Maths (STEAM). Maker-centered learning empowers young learners as creators by developing skills and various thinking routines that foster a "can-do spirit" for learners. Language development also plays a vital role in our school. Through TCRWP, students are able to participate in balanced literacy which includes: reading and writing workshops, shared reading, guided reading, read aloud, interactive writing, shared writing, and more. Through balanced literacy, students learn various strategies to read and write independently and confidently.</p>
Learning / Teaching approach & activities
<p>The children's interest is piqued through the diverse and engaging environment created to support their inquiry and foster positive attitudes to learning and life. Good use is made of community resources by engaging in visits and inviting visitors into our community.</p>
Assessment of children's learning experiences
<p>Observation offers opportunities to continually assess children's learning and plan the next step accordingly. Regular formal assessment ensures that all children's learning is tracked and action can be taken to support the needs of each individual.</p>

School Characteristics
School vision and mission
<p>Our mission is to develop a community of learners where all children are enabled to reach their highest potential in an atmosphere of caring, trust, understanding, respect and tolerance.</p>
Support to students
<p>Students spend the beginning of term adapting to campus life; Parents Day offers the opportunity for teachers and parents to communicate and share ideas on supporting each individual child in the acquisition of the languages taught; we work with alumni to support a smooth transition for all K3 graduates into primary school. There are professional learning support colleagues to help parents and teachers understand the learning needs of individual students.</p>
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
<p>Our Parental Participation Scheme offers the opportunity for parents to be involved with the school and their child in a range of ways: parent volunteers, shared reading, small group interaction, supporting on outside visits. We encourage parents and children to engage together during Parent-Child Sports Day, Parent-Child Educational Tour. There are also opportunities for parents to learn about their child's school life through Coffee Mornings, Parent Seminars, etc.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i)  ≤ \$30,000
(ii)  \$30,001 - \$40,000
(iii)  > \$40,000


No information

working half-day

No information

working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i)  < 4 years
(ii)  4 - 7 years
(iii)  > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
(ii)  non-teaching staff salary
(iii)  rent, management fees, rates & government rent
(iv)  teaching resources
(v)  staff training & professional development
(vi)  other expenses

No information



WILDERNESS INTERNATIONAL KINDERGARTEN

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : G/F, PO TAK MANSION, 85 SMITHFIELD ROAD,
KENNEDY TOWN, HONG KONG

School No. 607215

Location No. 0001

Tel. : 2595 9066

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS KENNY CONCCETINA
Name of School Principal	MS JAMES TESSA MARY
School Founding Year	2016
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	166
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	http://www.wilderness.asia

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	0
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.4
Teacher to pupil ratio in afternoon session	1 : 0.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	24	26	2	52
PM Session	3	0	1	4
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$99,800 (10)	\$99,800 (10)	\$99,800 (10)
	PM Session	\$58,000 (10) - \$99,800 (10)	\$99,800 (10)	\$99,800 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

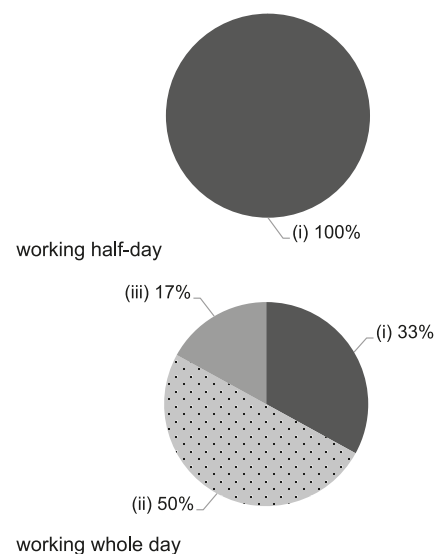
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

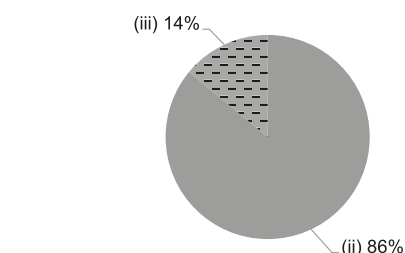
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MRS LUK CHIU KWAN HUNG ANGELA
Name of School Principal	MS LUK LAI MING
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	-
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	http://www.wisely.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	3
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.0
Teacher to pupil ratio in afternoon session	1 : 1.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$42,394 (11)	\$42,394 (11)	\$42,394 (11)
	PM Session	\$42,394 (11)	\$42,394 (11)	\$42,394 (11)
	WD Session	\$58,608 (11)	\$58,608 (11)	\$58,608 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$65,780 (half - day)	No. of enrolment aged 2-3	53
	\$96,800 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

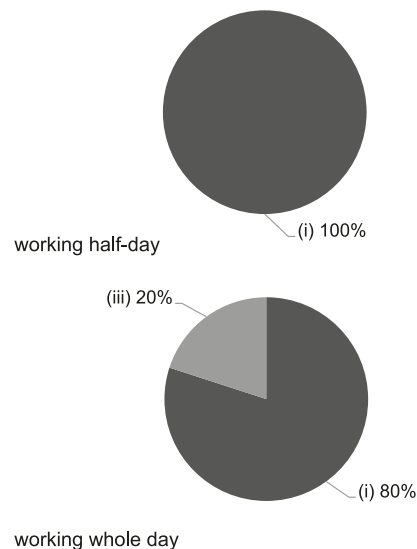
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
According to the children's physical and mental development and the demands, a high-quality children education curriculum is provided to educate the children by a pleasant learning method with love and inspiration.	
Learning / Teaching approach & activities	
The multiple intelligence elements are integrated into activity, theme and project-based teaching and group activity. Reggio education method is combined with the daily teaching activity through annual field trips according to the teaching themes.	
Assessment of children's learning experiences	
Teachers shall take regular records of children's performance and progress in all directions. Children's learning performance is recorded by continuous observation. Besides, biannual parents' meeting will be held in the campus.	

School Characteristics	
School vision and mission	
With the philosophy of inspiring loving heart, thinking, potential and creativity, a pleasant learning environment is built to foster children's confidence through happy learning.	
Support to students	
New students' orientation day is set up on the commence day. A Parents' lecture is also arranged to help parents learn the integration to school. The school keeps contact and cooperates with community organizations.	
Support to non-Chinese speaking (NCS) students	
Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents' day, parent-child activities, parent-child fieldtrip and lectures are organized.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

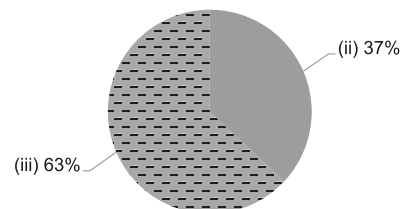
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

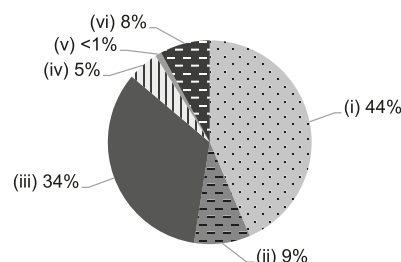
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Central &
Western

Address : UG/F, JOYFUL BUILDING, 16-18 BELCHER'S
STREET, HONG KONG

Tel. : 2817 8132

Fax. : 2817 8098

Not Joining
2021/22 KG Education Scheme

School No. 590673

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WOO WING FAI
Name of School Principal	MS CHAN PHYLLIS
School Founding Year	2012
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	49
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Indoor Play Area, Bicycle Area, Climbing Wall Apparatus and Soft Play Area.
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	7
School Website	http://www.witty.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	2
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.9
Teacher to pupil ratio in afternoon session	1 : 9.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	7	2	15
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$61,000 (10)	\$61,000 (10)	\$61,000 (10)
	PM Session	\$61,000 (10)	\$61,000 (10)	\$61,000 (10)
	WD Session	\$79,000 (10)	\$79,000 (10)	\$79,000 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$61,000 (half - day)	No. of enrolment aged 2-3	19
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

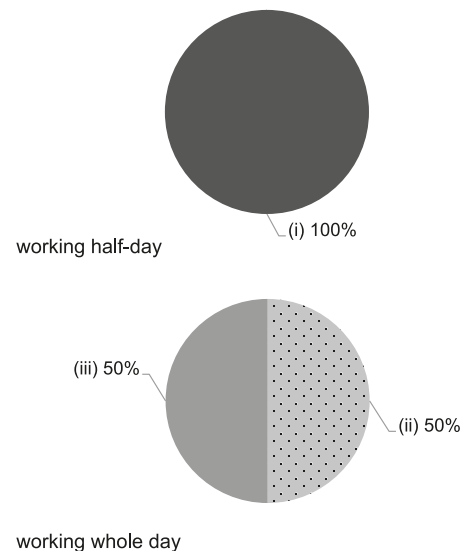
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>By adopting a synthetic phonics programme, we aim to enable the children to master overall and systematic reading skills. The Chinese teaching is carried out through storytelling and special teaching schemes. Our scaffolding teaching approach is based on the children's experiences, interests and abilities, and is applied through teacher-child interaction and child-child interaction.</p>	
Learning / Teaching approach & activities	
<p>We offer a bilingual curriculum in Chinese and English. We believe this cultivates children's good pronunciation and exerts a subtle influence on children's language study. We promote an inquiry-based learning method to arouse children's learning interests and cultivate children's active learning attitudes through exploration and self-discovery.</p>	
Assessment of children's learning experiences	
<p>We undertake continuous assessment through daily observation records. We use a systematic observation process to analyse the overall development of individual children in multiple areas.</p>	

School Characteristics	
School vision and mission	
<p>Our priority is to promote a high quality children's education, focusing on children's morality, intelligence, physical ability, social and aesthetic development. Children aged 2 to 6 are encouraged to grow cognitively, physically, socially, emotionally and linguistically. We believe that children can become independent and confident learners by investigating, participating, and exploring through play. We aim to provide a stimulating environment for young learners and foster their emotional, physical, social and moral development through child-centered teaching approach.</p>	
Support to students	
<p>We organise Parent-Child Orientation Week, New Students' Enrollment Parents Meeting, Primary School Preparation Classes, Primary School visits and after-school extra-curricular activities.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.</p>	
Support to students with special educational needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>New Students Parents' Enrollment Meeting, Primary 1 Seminar, Mid-Autumn Festival, Christmas and New Year Gathering Activities, Parent-Teacher Meetings, Parent-Child Games Day, School Picnic and a Parent Education Seminar.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

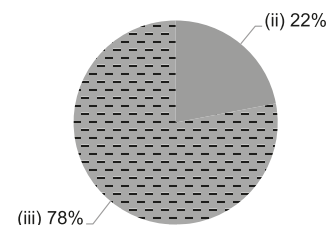
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Not applicable

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



YORK INTERNATIONAL PRE-SCHOOL (HONG KONG)

Not Joining
2021/22 KG Education Scheme

Central &
Western

Address : 1/F & 2/F, TSUI KING COURT, 18 WATER STREET,
HONG KONG

School No. 601420

Tel. : 2368 7038

Fax. : 2368 7608

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS TAM SHUK YIN ANNY
Name of School Principal	MS WU SHUK YIN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	74
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	http://www.york.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	4
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	19	15	10	44
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$114,000 (12)	\$114,000 (12)	\$114,000 (12)
	PM Session	\$114,000 (12)	\$114,000 (12)	\$114,000 (12)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$108,900 (half - day)	No. of enrolment aged 2-3	18
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details
Curriculum type : Non-local
Curriculum planning
No information
Learning / Teaching approach & activities
No information
Assessment of children's learning experiences
No information

School Characteristics
School vision and mission
No information
Support to students
No information
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
No information

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information