

# HHCKLA BUDDHIST WAI KWONG KA FUK KINDERGARTEN

Joining 2021/22 KG Education Scheme

Address: SHOP KG01, G/F KA YEUNG HOUSE KA SHING COURT FANLING NEW TERRITORIES

Fax.: 2683 2023

School No.

587141

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	REV SIK KU TAY			
Name of School Principal	MS DONG WING SUM			
School Founding Year	2011			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	143			
Number of Registered Classrooms	6			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Library, I.T.Corner			
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12			
School Website	http://www.bwkkfk.edu.hk			
Ovelity Deviews People and Deport	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/			

KaFuk pdf

Tel.: 2683 2227

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *				
Academic Qualification				
Degree holders	9			
Non-degree holders	3			
Professional Qualification				
C(ECE) or above	12			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

<sup>\*</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)			
Teacher to pupil ratio in morning session	1 : 11.4		
Teacher to pupil ratio in afternoon session	1 : 8.4		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Oct. 2020)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	13	20	9	42	
PM Session	0	0	0	0	
WD Session	28	32	32	92	

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HHCKLA\_Buddhist\_WaiKwong\_

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	Free	Free
	WD Session	\$4,460 (10)	\$4,460 (10)	\$4,460 (10)

Please refer to the Fees Certificate for details of fees information.

Quality Review : Result and Report

Child Care Services (Data as of Oct. 2020)				
With child care services for children aged 2-3 Yes			With child care services for children aged under 2	No
Fee level (per annum)	\$32,50	00 (half - day)	No. of enrolment aged 2-3	3
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services No		Providing extended hours services	No	

# Curriculum Details

# Curriculum type: Local

## Curriculum planning

A child-centred curriculum arranged in the spiral and progressive approach. It corresponds to the development and interests of children of different ages. Knowledge in 6 key areas is integrated in themes in line with children's life experiences. Through various activities and interesting games, children are stimulated to bring into play their potentials for 'holistic development' to foster the life learning attitude.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

## Learning / Teaching approach & activities

Integrated themes and specially designed activities are used to promote children's learning interests and ability. Teaching is conducted in large and small classes. Learning corners with rich contents are created to foster self-directed learning. Children's curiosity and want to learn are aroused through scientific explorations. Electronic teaching methods and games are used to make learning more interesting. Various campus and off-campus activities and visits, performances and competitions are arranged to help children develop self-confidence and broaden the horizon. There are English and Chinese class teachers in each classroom so that children can communicate in Cantonese and English with their teachers. Each week there is also a Mandarin lesson. Through the diversified learning activities, the children's listening, speaking, reading and writing skills can be improved. In English teaching, the school mainly focus on teaching children phonics, so that young learners can achieve higher level in spelling, reading and writing eventually. In our kindergarten we use Science, Technology, Engineering and Mathematics education. It allows children to participate in exploring, hands-on learning, and experiencing the construction of knowledge. Children learn science through a program which is based on active tasks and cognitive activities

## Assessment of children's learning experiences

A 'profile on learning assessment' is kept. Thematic assessments, ongoing observations and recording of children's learning and behavioral performances are done by teachers. Joint assessments are done by home and school so that both parties better understand a child's learning progress.

## School Characteristics

#### School vision and mission

Adhering to the spirit of Buddha's compassion, we cultivate children's good moral character and noble personality. So that children in the enlighten and pleasant environment can benefit from "Holistic Education."

# Support to students

New students adaptation period and briefings for new students are arranged for parents to help students adapt to campus life progressively. Visits to primary schools, primary school experience day and 'simulation primary one experience' courses are provided to help children transit to primary one smoothly.

## Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by FDR

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

## Link with parents

Parent-teacher association: Yes

## Other activities / communication with parents

We set up Parent-Teacher Association to strengthen parent-school collaboration. We hold special events every year where parents can meet teachers and visit school to observe lessons, so that they can better understand their children's learning progress. School also often organizes parent-child activities, such as parent-child trips, parent-child games and parent-child competitions to enhance parent-child relationship.

Major Paid Items Reference Price (2020 / 21 School Year)					
Summer uniform	\$350-400	/ set	Winter uniform	\$650-700	/ set
School bag	\$80	/ each	Tea and snacks	\$500	/ year
Textbooks	\$490-520	/ year	Exercise books/ workbooks	\$320-350	/ year
Stationery	\$350-390	/ year	Bedding items	Nil	





