

THE CHURCH OF CHRIST IN CHINA FUK YAU KINDERGARTEN

Joining 2021/22 KG Education Scheme

Address: G/F, NO.14-17 SHEK TSUI HOUSE, SHEK WAI KOK ESTATE, TSUEN WAN, NEW TERRITORIES

School No.

566403

Location No.

0001

| Tel.: 2416 6805 | Fax. : 2417 0726 |
|--------------------|------------------|
| School Information | |

| School Information | | | |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| School Category | Non-profit-making | | |
| Student Category | Co-educational | | |
| Name of School Supervisor | MS SUNG WAI YI | | |
| Name of School Principal | MS HON WING WA | | |
| School Founding Year | 1982 | | |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 93 | | |
| Number of Registered Classrooms | 3 | | |
| Outdoor Playground | No | | |
| Indoor Playground | Yes | | |
| Music Room | Yes | | |
| Other Special Room(s) / Area(s) | Fitness room, Multi-function room | | |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 10 | | |
| School Website | http://fykdc.ccc.edu.hk | | |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CCC_FukYau.pdf | | |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | | | | |
|-------------------------------------------------------------------------------|---|--|--|--|
| Academic Qualification | | | | |
| Degree holders 5 | | | | |
| Non-degree holders 5 | | | | |
| Professional Qualification | | | | |
| C(ECE) or above 9 | | | | |
| Qualified KG teachers | 1 | | | |
| Other teacher trainings | 0 | | | |
| Qualified assistant KG teachers 0 | | | | |
| Others | 0 | | | |

^{*} Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | | | |
|-----------------------------------------------|----------|--|--|
| Teacher to pupil ratio in morning session | 1 : 9.5 | | |
| Teacher to pupil ratio in afternoon session | 1 : 10.4 | | |
| Ratio includes classes aged 2-3 | Yes | | |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|-----------------------------------------|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 1 | 0 | 0 | 1 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 24 | 26 | 29 | 79 |

| Annual Fees (2021 / 22 School Year) | | | | |
|-----------------------------------------------------------------------|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | - | - | - |
| | WD Session | Free | Free | Free |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | | |
|----------------------------------------------------|-----------------|------------------------------------------|----------------------------------------------------|-----|
| With child care services for children aged 2-3 Yes | | | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$27,10 | 08 (half - day) | No. of enrolment aged 2-3 | 15 |
| \$31,824 | 24 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes | |
| Providing occasional child | d care services | Yes | Providing extended hours services | Yes |

Curriculum Details

Curriculum type: Local

Curriculum planning

With reference to Kindergarten Education Curriculum Guide, we design student-oriented curriculum and arrange the curriculum based on school mission. We design six learning categories in the curriculum to systematically link up the key teaching points, activity targets and contents of various levels, so as to achieve "spiral" learning, promote students' holistic development and meet their needs.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt "theme-based teaching" and start with stories to improve students' learning interest and motivation. Meanwhile, we provide children with an opportunity to explore, practice, interact and visit outdoors as well as a variety of "dynamic" and "static" learning activities to let children learn from personal experience and life. We adopt the teaching philosophy of a "Whole language approach". We create a literacy-rich environment, through various learning activities and displays to cultivate students' interest. Moreover, every semester, the teachers will stimulate children's problem solving ability and develop their knowledge, skills and attitude in different categories by "Project Approach". To keep up with social progress, we actively introduce multimedia teaching and equip each classroom with a SmartBoard and a tablet computer to enhance teaching interaction. We also attach importance to fostering children's character and good reading habit. Based on family-school collaboration, we implement "Parent-Child Reading Programme" and "Character Development Programme".

Assessment of children's learning experiences

We evaluate children's academic performances mainly based on "Student Self-Evaluation Form", "Parents Evaluation Form for Students", "Theme-based Learning Observation Form", "Observation Records", "Children's Growth Assessment Report" and other on-going observation. We collect students' works and set up a portfolio to record their learning progress. We invite parents to fill in the "Parents' Response" column in the "Student Handbook" so that teachers can know about their students' performances at home, provide necessary assistance to those students in need, and even arrange social worker tutorship for parents.

School Characteristics

School vision and mission

By running the school, The Church of Christ in China aims to "Join hands to cultivate thriving youngsters with Christian love". Meanwhile, in the spirit of "Preaching through schools", we provide students with a pleasant learning experience as well as a quality learning environment.

Support to students

New students adaption period, different curricula for different children, curricula for adaption to P.1 school life and independent education programme for students with special educational needs.

Support to non-Chinese speaking (NCS) students

There are no non-Chinese speaking students in our school

Support to students with special needs

We provide a Integrated Programme in Kindergarten-cum-Child Care Centre and On-site Pre-school Rehabilitation Services to help students in need.

Link with parents

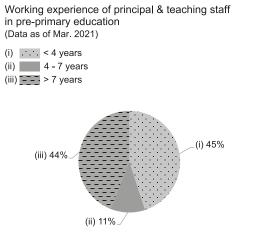
Parent-teacher association: No

Other activities / communication with parents

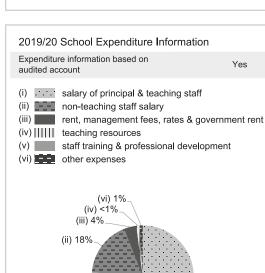
Interview with individual parents, curriculum briefing session and parents' meeting, seminar on parenting social worker, parent-child trip, parent-child Sports Day, etc. We usually contact the parents through interviews, WhatsApp, Electronic Systems, phone calls and parent notice in the "Student Handbook" updated weekly, and follow up closely with the students' needs for study or growth.

| Major Paid Items Reference Price (2020 / 21 School Year) | | | | |
|----------------------------------------------------------|---------|--------|------------------------------|-----|
| Summer uniform | Nil | | Winter uniform | Nil |
| School bag | \$85 | / each | Tea and snacks | Nil |
| Textbooks | \$1,600 | / year | Exercise books/ workbooks | Nil |
| Stationery | Nil | | Bedding items | Nil |

_(i) 78%



working whole day



(i) 77%