



# CANNAN KINDERGARTEN (WATERLOO ROAD)

Kowloon  
City

Address : 111 WATERLOO ROAD, KOWLOON TONG, KOWLOON

Joining  
2021/22 KG Education Scheme

School No. 565130

Location No. 0001

Tel. : 2336 0006

Fax. : 2336 0121

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM MEI
Name of School Principal	MS TANG YEE MAN
School Founding Year	2006
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	330
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20
School Website	<a href="http://www.cannan.edu.hk">http://www.cannan.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Cannan_WaterlooRd.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Cannan_WaterlooRd.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	8
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	3
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 9.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	78	87	0	165
PM Session	29	28	108	165
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$9,800 (10)	\$9,800 (10)	\$9,800 (10)
	PM Session	\$9,800 (10)	\$9,800 (10)	\$9,800 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$51,700 (half - day)	No. of enrolment aged 2-3	45
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

## Curriculum Details

Curriculum type : Local

### Curriculum planning

Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

### Learning / Teaching approach & activities

Our curriculum focuses on the needs of children. We aim at nurturing children's interest in learning, emphasizing on developing their biliteral ability. Our curriculum includes different learning themes, initiating children to solve problems and to explore through stories, cultivating children's creativity, which in turn enriching their learning experiences. Our classes will involve both indoor and outdoor activities. Classes will come in different forms, providing picture books learning and online parent-child reading programme. Through English / Chinese book recommendations and giving reading guides to parents, we promote reading culture and foster children to love reading at an earlier stage. Various interest corners has been set up in classrooms. Through learning with five senses, children can explore new knowledge through games and activities. By cooperating with HighScope group learning, children will gain knowledge through "plan, do and review" which cultivates them as active learners.

### Assessment of children's learning experiences

We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.

## School Characteristics

### School vision and mission

We aim to provide all-round quality services and strive for continuous improvement. We endeavour to promote all-round development of children through a balanced curriculum in the domains of Moral, Cognitive and Language, Physical, Affective and Social, and Aesthetic, to lay foundation for whole person development.

### Support to students

Teachers and school social workers will observe children's behaviour regularly to offer help and care when required. Accommodation classes will be held for new students and parents. Primary school visits will be arranged for children to prepare for their new school life.

### Support to non-Chinese speaking (NCS) students

Teachers will help NCS children in various ways to deepen their knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.

### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified and experienced teachers will keep in touch with parents to care for children's health and growth.

### Link with parents

Parent-teacher association : No

### Other activities / communication with parents

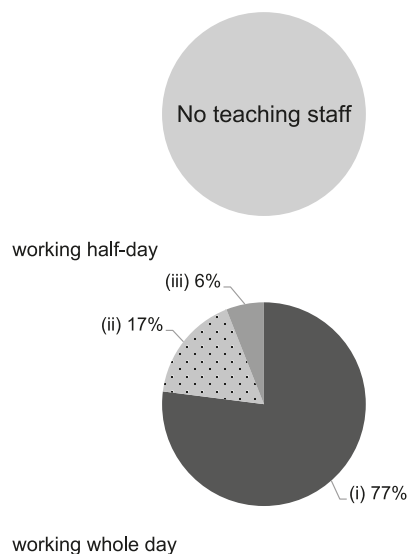
Parents can have a better understanding of our mission through parent meeting, class observation and seminar. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.

## Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

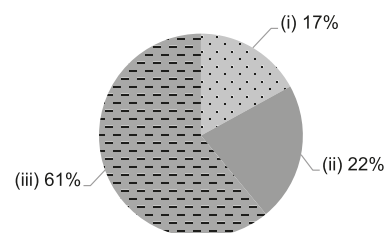
## Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



## Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



## 2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses

