



**EVANGELICAL FREE CHURCH OF CHINA -  
ABUNDANT GRACE CHURCH ABUNDANT GRACE  
NURSERY SCHOOL**

Sai Kung

Address : G/F, TAK YUE HOUSE, HAU TAK ESTATE,  
TSEUNG KWAN O, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 563480

Location No. 0001

Tel. : 2704 3222

Fax. : 2702 3060

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAU YIN MING FRANCIS
Name of School Principal	MS CHENG SIU LAN
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	99
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Integrated Programme training room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	<a href="http://www.agns.edu.hk">http://www.agns.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/AEFCHK_EFCC_AGC_Abundant Grace.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/AEFCHK_EFCC_AGC_Abundant Grace.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	5
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 8.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	31	34	32	97

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$11,304 (12)	\$11,304 (12)	\$11,304 (12)

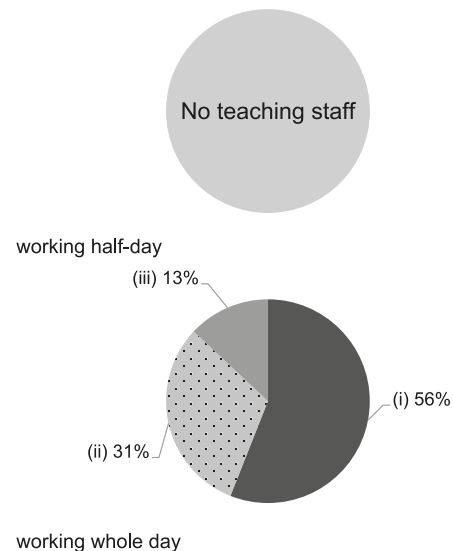
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	20
	\$42,468 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on the 6 key areas of development set by the Education Bureau, our objectives and mission and according to physical and psychological development of children of different ages, children's learning interests and our annual concern, we design various curriculum-based activities for students to attain balanced and holistic development of children.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Classes are provided in group teaching supported with integrated story-based approach, moral and spiritual education to enhance self-directed learning. Children experience the learning outcomes personally through the learning approaches of environment, experiences, explorations, expressions and empowerment.</p>	
Assessment of children's learning experiences	
<p>Continuous assessment in year-round about children's knowledge of learning areas, development of basic skills, cultivation of values and attitudes.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

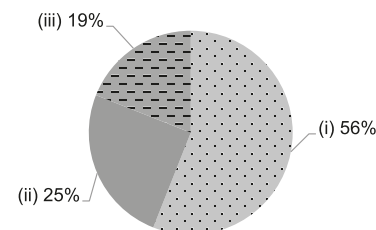
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Based on the teachings of the Bible and Jesus Christ, we offer quality holistic education and caring services. We help children attain balanced development in spiritual, moral, intellectual, physical, communal and artistic aspects, and develop accurate values and life-long learning abilities.</p>	
Support to students	
<p>New students adaptation week are organized; site and friendly visits are arranged in cooperation with community organizations to enhance children's knowledge about the community. Kindergarten-primary interface is our great concern. Every year, simulation primary one curriculum is designed for smooth transition of K3 students to primary school. Integrated services are also provided to give appropriate professional training for children with special needs.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents-teachers committee; seminars and workshops for parents; parent-child hiking; parents meetings; interviews with parents; parent-child sports day; Christmas party; farewell gala and graduation ceremony.</p>	

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

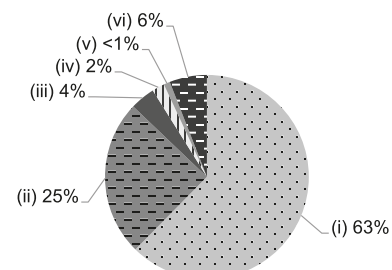
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	Nil	Winter uniform	Nil
School bag	\$100 / each	Tea and snacks	\$0 / year
Textbooks	\$1,000 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$260 / set