



CANNAN KINDERGARTEN (KOWLOON TONG)

Kowloon
City

Address : G/F & 1/F, 9 & 11 CUMBERLAND ROAD,
KOWLOON TONG, KOWLOON

Tel. : 2338 3262

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Joining
2021/22 KG Education Scheme

School No. 531910

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM MEI
Name of School Principal	MS CHU WAI FION
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	784
Number of Registered Classrooms	16
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Special Activity Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	49
School Website	http://www.cannan.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Cannan_KInTong.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	36
Non-degree holders	13
Professional Qualification	
C(ECE) or above	49
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.0
Teacher to pupil ratio in afternoon session	1 : 7.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	196	195	0	291
PM Session	97	49	234	380
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$5,440 (10)	\$5,440 (10)	\$5,440 (10)
	PM Session	\$5,440 (10)	\$5,440 (10)	\$5,440 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our curriculum focuses on the needs of children. We aim at nurturing children's interest in learning, emphasizing on developing their biliteral ability. Our curriculum includes different learning themes, initiating children to solve problems and to explore through stories, cultivating children's creativity, which in turn enriching their learning experiences. Our classes will involve both indoor and outdoor activities. Classes will come in different forms, providing picture books learning and online parent-child reading programme. Through English / Chinese book recommendations and giving reading guides to parents, we promote reading culture and foster children to love reading at an earlier stage. Various interest corners has been set up in classrooms. Through learning with five senses, children can explore new knowledge through games and activities. By cooperating with HighScope group learning, children will gain knowledge through "plan, do and review" which cultivates them as active learners.

Assessment of children's learning experiences

We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.

School Characteristics

School vision and mission

We aim to provide all-round quality services and strive for continuous improvement. We endeavour to promote all-round development of children through a balanced curriculum in the domains of Moral, Cognitive and Language, Physical, Affective and Social, and Aesthetic, to lay foundation for whole person development.

Support to students

Teachers and school social workers will observe children's behaviour regularly to offer help and care when required. Accommodation classes will be held for new students and parents. Primary school visits will be arranged for children to prepare for their new school life.

Support to non-Chinese speaking (NCS) students

Teachers will help NCS children in various ways to deepen their knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified and experienced teachers will keep in touch with parents to care for children's health and growth.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

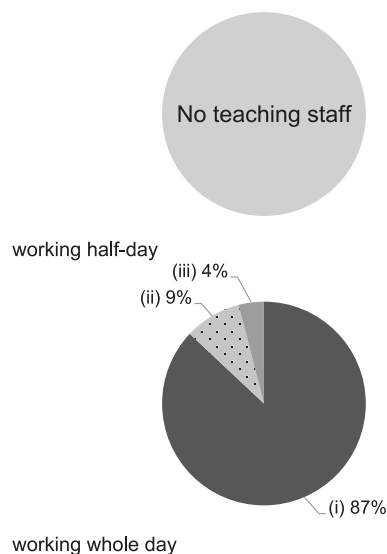
Parents can have a better understanding of our mission through parent meeting, class observation and seminar. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.

Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

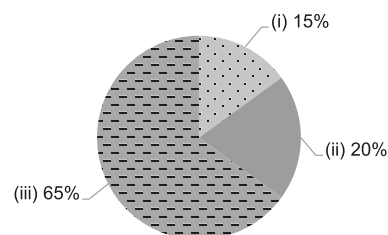
Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2021)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

