



KWUN TONG BAPTIST CHURCH KINDERGARTEN

Kwun Tong

Address : G/F, 83 KUNG LOK ROAD, KWUN TONG, KOWLOON

Joining
2021/22 KG Education Scheme

School No. 324248

Location No. 0001

Tel. : 2342 4008

Fax. : 2790 3178

| School Information | |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR LEE SHU FAI |
| Name of School Principal | MS HUNG WAI YI |
| School Founding Year | 1977 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 555 |
| Number of Registered Classrooms | 12 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-purpose Activity Room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) * | 27 |
| School Website | http://www.ktbckg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/KwunTong_BaptistCh.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * | |
|----------------------------------------------------------------------------|----|
| Academic Qualification | |
| Degree holders | 22 |
| Non-degree holders | 5 |
| Professional Qualification | |
| C(ECE) or above | 27 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) | |
|-----------------------------------------------|----------|
| Teacher to pupil ratio in morning session | 1 : 10.1 |
| Teacher to pupil ratio in afternoon session | 1 : 8.1 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Oct. 2020) | | | | |
|-----------------------------------------|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 108 | 104 | 0 | 212 |
| PM Session | 15 | 20 | 116 | 151 |
| WD Session | 0 | 40 | 20 | 60 |

| Annual Fees (2021 / 22 School Year) | | | | |
|-----------------------------------------------------------------------|------------|---------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | - |
| | PM Session | Free | Free | Free |
| | WD Session | - | \$8,650 (10) | \$8,650 (10) |

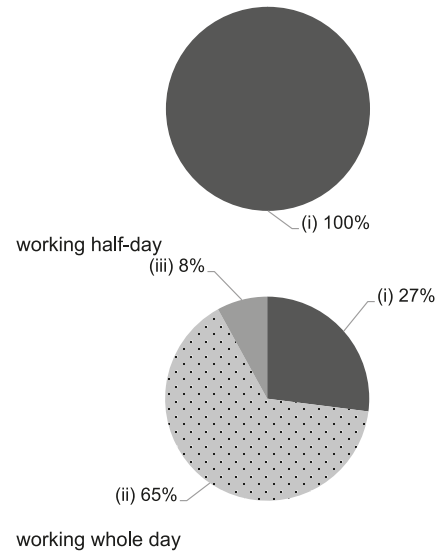
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020) | | | |
|------------------------------------------------|--------------|----------------------------------------------------|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>The curriculum of KTBCKG is designed based on Kindergarten Education Curriculum Guide prepared by the Curriculum Development Council. Taking 'child-centredness' as the core value, it adopts game-based learning strategy and fosters well-rounded and balanced development of children, covering their moral, cognitive and language, physical, affective and social and aesthetic developments. With enhancement courses on spiritual development and life education, children receives comprehensive nurture on knowledge, skills and values and attitude.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>To provide a stimulating learning environment with an activity-based approach across the whole curriculum, children enjoy exploring with their senses to learn new things and acquire new knowledge building on their prior experiences and skills. Children are capable of lifelong learning, critical and exploratory thinking, innovating and adapting to change.</p> | |
| Assessment of children's learning experiences | |
| <p>Ongoing observations and learning evaluation record children's learning development in order to control the achievement of children learning effectiveness.</p> | |

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

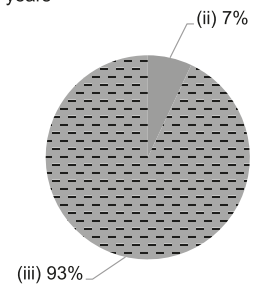
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| School vision and mission | |
| <p>By following the indiscriminate love of Christ, our school fosters in children a balanced development in the domains of ethics, intellect, physique, social skills and aesthetics, thus building a strong foundation for pre-school education.</p> | |
| Support to students | |
| <p>Nursery accommodation week, primary school environment stimulation, parenting story time, parenting reading project, good behavior rewarding project, Special needs consultancy referral, "Nurturing Seeds" Kindergarten Social Work Service, mental & physical development specific co-working with church, participation in community activities and tight connection with parents are available for nurturing children to grow happily.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| On-site Pre-School Rehabilitation Services aims to meet special educational needs. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>The school puts an emphasis on home-school cooperation and encourages parents to participate in the school's parent-child activities. These include Parent-Child Reading Scheme, Parent Voluntary Recruitment, Parent Resource Center, Parent Observation, Parent-Student Outings, Design Competition, and other seminars and workshops, thereby enhancing the interface between parents and school. We also have school social workers in addressing the various needs of children and their families and work in collaboration with Hong Kong Family Welfare Society.</p> | |

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



| Major Paid Items Reference Price (2020 / 21 School Year) | | | |
|----------------------------------------------------------|--------------|---------------------------|----------------|
| Summer uniform | \$470 / set | Winter uniform | \$780 / set |
| School bag | \$98 / each | Tea and snacks | \$1,200 / year |
| Textbooks | \$830 / year | Exercise books/ workbooks | \$400 / year |
| Stationery | \$330 / year | Bedding items | \$380 / set |

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

