S.K.H. GOOD SHEPHERD KINDERGARTEN

Joining
2021/22 KG Education Scheme

Kowloon City

Address : G/F, 2 KIANG HSI STREET, KOWLOON CITY, KOWLOON

School No. 215643

Location No. 0001

Tel. : 2362 5088 Fax. : 2362 4368

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LUE LEE BUH
Name of School Principal	MS SAN MAN CHING
School Founding Year	1956
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	230
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-purpose Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	http://www.gskg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/SKH_GdShepherdCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	2
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.7
Teacher to pupil ratio in afternoon session	1 : 4.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)

	Nursery	Lower KG	Upper KG	Total
AM Session	21	30	27	78
PM Session	10	17	11	38
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)

With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	- (half - day)	No. of enrolment aged 2-3	0
	- (full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

▼ The following information was provided by school. ▼

Curriculum Details

Curriculum type : Local

Curriculum planning

Being child-centered and based on the love and bravery of Jesus-Christ-the-Lord, our school provides a balanced curriculum to develop the wholeness of student – morally, intellectually, physically, socially, aesthetically, spiritually. Our curriculum adopts inspiring themes and teaching activities to encourage children to learn from a diversified environment, so as to play to their potential and to extend their life experiences. We use creative teaching aids, decorations, games, outdoor visits, play groups and software so as to create a joyful learning platform for students to learn and grow, to be gracious and forgiving, to be independent and team-building.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

(1) Child-age-oriented: activities are originated by the age-range and multi-intellect approaches – through methods of observation, thinking and practices. (2) Bilingual (3) Whole-language Approach (4) Fun Mathematics: through the 5E Model (5) Integrated Teaching of Visual Arts (6) Positive Education

Assessment of children's learning experiences

We record student's learning progress through continuous observation and assessment.

School Characteristics

School vision and mission

Founded in 1956, with Jesus Christ's love and care, we let children learn and grow with love, so that they develop healthy characters and loving hearts to become "pillars of the society" who are respectful, loving, independent, confident, truth-seeking, caring, open-minded, promising, responsible, visionary and willing to serve others.

Support to students

(1) Parent Day, Parent-Teacher Day, accommodation class, accompany sessions, Parent Days for the Allocation of Discretionary Places and the Simulation of Central Allocation. (2) Primary school visitations, primary student experience day and primary school life model. (3) We have a School Nurse and a School Social Worker to assist the students and parents with their needs.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; We provide learning-assistance groups by using interaction and multi-dynamic approaches to accelerate the learning-interest of the non-Chinese speaking students.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

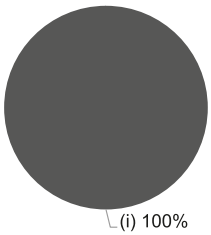
Parent sharing groups: we invite senior professional social worker to coordinate a series of nurturing sessions. Besides, story-telling parent groups, seminars, parent-child outings, parent-child workshops, open day, parent volunteers, parental class observation and parent activity groups, parent questionnaire surveys are given. We also maintain mobile contacts and deliver school information through internet and mobile applications to strengthen our connections with parents.

Major Paid Items Reference Price (2020 / 21 School Year)

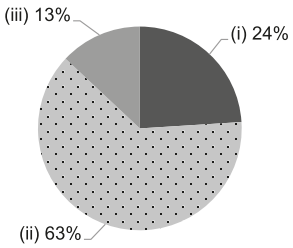
Summer uniform	Nil		Winter uniform	Nil	
School bag	$80	/ each	Tea and snacks	$860	/ year
Textbooks	$485	/ year	Exercise books/ workbooks	$520	/ year
Stationery	$180	/ year	Bedding items	$0	/ set

Monthly salary range of principal & teaching staff
(Data as of Mar. 2021)

(i) ≤ $30,000
(ii) $30,001 - $40,000
(iii) > $40,000



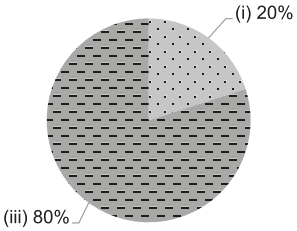
working half-day



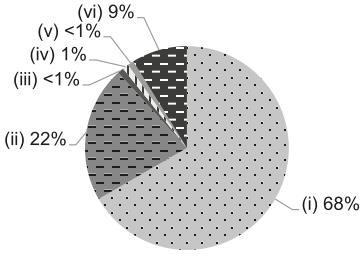
working whole day

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2021)

(i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account: Yes

(i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses