



PRISTINE KINDERGARTEN

Yuen Long

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TAT FAI PATH, YLTL 375, YUEN LONG,
NEW TERRITORIES

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Joining
2021/22 KG Education Scheme

School No. 157732

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR ALE JAGDISH KUMAR
Name of School Principal	MS CHENG KAI FUN
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	198
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	http://www.pristine.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Pristine.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	5
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.5
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	30	32	21	83
PM Session	32	32	21	85
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

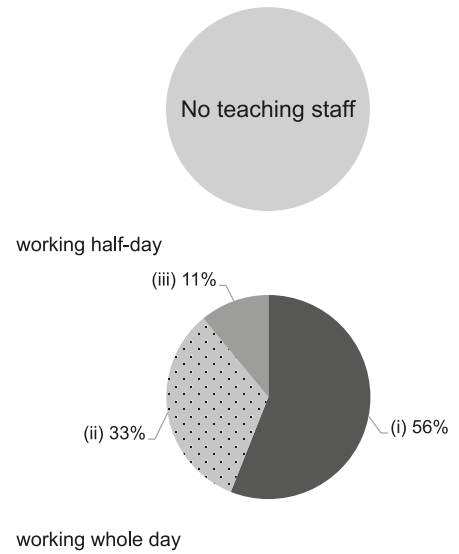
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Adopting the child-centred teaching approach, our curriculum is arranged with the targets of helping children develop self-learning, self-confidence, healthy self-concept, an interest in learning, active learning attitude and good living habits in mind, so that balanced development in moral, intellectual, physical, communal, and artistic aspects is achieved.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Activity approach, project approach, group activities, workshops and site visits. Sports day; Regular Talent Shows; Parent-Child activities;</p>	
Assessment of children's learning experiences	
<p>Children's growth, such as active learning and in-dependency, is assessed through ongoing observation. Parents will also be invited to input their observations on their children's growth on a regular basis</p>	

School Characteristics	
School vision and mission	
<p>We emphasize balanced development in moral, intellectual, physical, communal, and artistic aspects and promote ethnic harmony. We nurture children to grow as healthy, happy, confident, responsible individuals with accurate values.</p>	
Support to students	
<p>We cater for students' individual needs through extensive classroom support and collaboration with community organisations and professionals in the field. We design, adjust and fine-tune the curriculum in order to enhance the learning outcomes of non-Chinese speaking students. New students are supported with an adaptation period and cooperation with community organizations.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Social Work Service for Pre-primary Institutions</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents Day; Orientation Day for New Parents; P.1 Admission Briefing; Parenting Workshops; Introduction to K1, K2 & K3; School Picnic Facebook, WeChat and WhatsApp.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$160 / set	Winter uniform	\$378-398 / set
School bag	\$127 / each	Tea and snacks	\$95 / year
Textbooks	\$868-975 / year	Exercise books/workbooks	\$72-169 / year
Stationery	\$439-533 / year	Bedding items	Nil

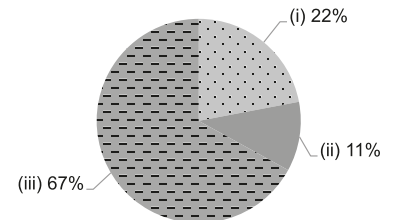
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

